



WRITING POLICY

“Ensuring an excellent child centred education within a Christ centred philosophy.”

RATIONALE

Writing is an important life skill and is fundamental in developing children’s ability to become effective communicators. In becoming writers children will learn of the different forms and purposes writing has. They will learn to appreciate the power of the written word in terms of expression and communication.

AIMS

- To provide children with the necessary skills of writing so that they can become confident and effective communicators.
- To help children develop their ability to express thoughts and ideas in a written format.
- To develop an understanding that writing has many purposes.
- To develop an understanding that we write for different audiences using appropriate styles and formats of writing.
- To support children become independent writers.
- To enable children’s writing to improve through experiment and risk taking.
- To develop understanding that the first draft of writing does not have to be the final piece and that it can be altered in order to improve it.
- To help children develop their skills of drafting, revising and editing.
- To help children realise that writing is a life long skill.

GUIDELINES

- The teaching of Writing Skills will be based on the National Curriculum and planned within the daily Literacy Lessons.
- Additional strategies such as ‘Talk for Writing’ and ‘The Power of Reading’ will be used to support the teaching and learning of writing.
- Ensure phonics is taught from Early Years Foundation Stage and throughout the school using ‘Letters and Sounds’ in order to support the acquisition of writing skills.
- Writing genres will be regularly practised and consolidated in other subjects across the curriculum.
- Use ICT both as a tool and a resource for writing.
- To help children develop their own writing skills through regular evaluation and self-assessment.

CONCLUSION

This Policy forms one of the Literacy policies and should be read in conjunction with the policies for Reading, Handwriting and Spelling.