

## **ST FRANCIS CATHOLIC PRIMARY SCHOOL**

### **PRIMARY PE AND SPORT FUNDING 2013-14**

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport, to be used to improve the quality and breadth of PE and sport provision. The aim is to ensure that all children participate in PE and sport so that they develop a healthy lifestyle and reach performance levels they are capable of.

St Francis received £8,845 for the academic year 2013-14 and expects to receive a further £8,845 for 2014-15.

The majority of the grant during this first year has been used to support the development of staff knowledge and skills in the delivery of curriculum PE and sport.

Through the use of specialist coaches that teachers work alongside, we hope to develop a legacy where all teachers are confident and competent in teaching high quality PE and sports lessons now and into the future.

As part of the school's Healthy Schools' work we wanted to ensure that children, particularly the less active, had the opportunity at lunchtime to engage in physical exercise.

We also aim to:

- broaden the range of activities we provide children and give them new experiences through curricular opportunities and afterschool clubs
- develop links with our partner secondary schools and enable children to access sports facilities that are not available in the primary setting
- develop links with local community sports clubs where no links have been made in the past
- provide opportunities for competitive school sport.

### Spending Terms 1 to 4

PE and Sport Activity	Cost
The employment of specialist coaches to work alongside teachers in lessons for all classes: Gymnastics and Tag Rugby	£2925
Employing a coach to provide weekly lunchtime clubs: Gymnastics, Tag Rugby	£375
Providing a lunchtime club for less active pupils: Multi-skills for KS2 girls	£350
Buying into the N Somerset PE Association which includes CPD opportunities for staff and curriculum support / enrichment for children.	£800
Paying for or supporting transport costs to related events: The Dance Festival (Y4) Team Bath Netball (Y5/6)	£300
Providing time for the PE subject leader to co-ordinate and lead this initiative	£200

### Impact to date:

Pupil Comments	Class
<b>Gymnastics:</b> 'I learnt how to do bunny hops and 'rolly-pollies' and star jumps. It showed me how to do bunny hops.'	Rec
'I got better at gymnastics and doing forward rolls. I do gymnastics so I could do some of it, but I like doing routines.'	Y1
'I like gymnastics because I used to do it at a club. It reminded me that it is really fun and I might want to do it again.'	Y3
'Gymnastics lessons have been harder but fun. I am better at gym. We have learnt more gym moves and we have been able to use different equipment. I have improved my vaulting; we have been using the springboard and vaults.'	Y4
'We have had instructors. It's been good because they have taught us skills. The teachers at school teach everything so it's good to get specialist teachers in to do sports. We had gymnastics coaches and now we use what the lady taught us in other PE lessons. We use the activities and skills with our teacher.'	Y6

<b>Tag Rugby:</b> 'I like playing lots of games. It's good when we have challenges like how many times can you roll a ball in one minute.'	Y2
'We have had coaches in our PE lessons which is good because they are especially trained. Having more adults is really good because there is more people to help you.'	Y3
'I think we are better at playing as a team. We have learnt about attacking and defending and positioning in games.'	Y4
'My rugby skills have improved. We were taught skills which now I have taken and joined a contact rugby club outside of school.'	Y6

**Planned activities for Terms 5 and 6 include:**

- continuing to use specialist coaches to provide curriculum support in athletics and cricket
- Continuing the provision of lunchtime clubs to include a multi-skills club for KS1 pupils
- Developing links with our feeder secondary school – use of their dance teacher and dance studio
- Broadening PE opportunities for younger pupils by introducing taught cycling skills.