

R.E. NEWSLETTER FOR PARENTS

God Matters

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This term your child(ren) will be studying Creation in Religious Education:

RECEPTION

In Reception the Creation topic is designed to nurture an understanding of the world around. It introduces children to God as creator of all that they see around them and the idea of giving thanks. It helps the children to understand that they, their talents and gifts are God-given. It helps them to understand that we have special signs to show we give God praise and that we can find out about God from the Bible.

Help at home

Read the story of Creation together from a child's version of the Bible and say a prayer to God to give thanks for all the wonderful things that He has created. Talk to your child about their talents and all the gifts that God has given them.

Year 1

In Year 1 Creation topic is designed to develop children's appreciation of themselves and the world around them as part of God's creation. It should help children to know that our response to His creation is to give praise. They should also begin to understand that the church is a place of prayer and praise.

Help at home

Read the story of Creation together from a child's version of the Bible and say a prayer to God to give thanks for all the wonderful things that he has created. Talk to your child about the world around them in which God communicates his goodness, truth and beauty.

Year 2

In Year 2 the children will be looking at the Bible and noticing how the many stories within it, always have a message to show us how to live our lives in the way God wants us to. We will be looking closely at the stories of Noah and Jonah and what these tell us about God's love for us.

Help at home

Read some Bible stories from a child's version of the Bible. Focus particularly on the stories of Noah and Jonah. Talk to your child how we can live our lives in the way God wants us to.

Year 3

The Year 3 Creation unit provides us with the insight into how we are called to be part of God's creation. We will be examining the life of Jonah and how he became a Prophet. The main teaching of this calling is that we should respond. Through Baptism the children learn that we are called and our parents respond on our behalf. We will look at the Baptism of Jesus and how his disciples were called upon. Baptism calls us to see the world through God's eyes and live out a new life with him. By living out that life and responding to his call we are protecting his creation.

Year 4

In Year 4, the Creation unit is designed to let us know that, because we are made to be in the image and likeness of God, we all have something of God in us. By studying the story of Genesis, the story of Abraham and the story of Joseph, we learn to trust in God, and respect and value the similarities and differences of all people and creation. The work of CAFOD and the words of Pope Francis, will help us consider how we can eradicate the injustice of not valuing other people. The main teaching is that we must care for the world as stewards of creation by responding to His call.

Help at home

Talk to your child about why God created the world and why He created us...

'I have called you by your name, you are mine'

Year 5

The children in Year 5 will use the creation stories in Genesis as a starting point for an exploration of how we can become co-creators. They will then consider what it means to be the People of God as expressed by St Paul in the Beatitudes and use this to help them reflect on their own God-given talents and living their lives in response to the teaching of Christ.

Year 6

The children in Year 6 will examine the experiences of Moses and how they relate to Christian beliefs. The influence of the Ten Commandments will also be studied and their relevance to the modern world considered.

Help at home

Read the creation stories from Genesis and discuss what they tell us about God. Talk to your child about their role and responsibility in God's creation and how we can all create a positive world around us by following the example of Jesus and the ten commandments.