



## HOMEWORK POLICY

### Rationale

Children, staff, parents and governors need to see homework as a valuable part of the home-school partnership that enables parents to actively support their children's learning through well regulated and meaningful tasks conducted at home. When appropriate to the age and ability of the child, homework can prove to be a valuable tool in developing the pupil as an independent learner. It further helps to prepare children for the homework regimes they will need in their next school.

### Purpose

- To develop the pupil as an independent learner
- To develop the pupil's ability to manage time and resources effectively through establishing regular routines
- To enable a skill or concept to be practised
- To reinforce a specific skill or concept
- To complete a piece of written work at home that has not been finished in school time
- To develop the pupil's personal interest
- To enhance the home-school partnership for the benefit of the children
- To encourage the development of personal organisation.

### Guidelines

- Ensure the activity or task is appropriate to the pupil's age and ability
- Ensure the amount of homework set per week is appropriate to age, ability and personal circumstances (see attached guidelines)
- Ensure the use of a range of activities and tasks across the curriculum (see attached guidelines)
- The presentation of homework should be of a similar standard and quality as that of a pupil's normal class work
- Returned work to be valued and marked in line with the agreed Marking and Feedback Policy
- Adequate time be given in order to evaluate, reflect, review and respond to the homework task as appropriate
- Completed homework to be stored appropriately
- Parental guidelines to be issued at the start of each year to assist parents in supporting their children
- More specific homework details to be published through termly class overviews which will be published on the school website.

### Conclusion

Whilst the responsibility for completion of homework is that of the parent and child, well regulated and meaningful homework should be provided to support the learning and development of all pupils.



### Year Grouping Guidelines

#### EYFS (Reception), Year 1 and Year 2

- Daily reading / sharing of books
- Learning of letter names and sounds sent home as appropriate
- Phonic sounds, key words and word building practice as appropriate
- Mathematical tasks / games as appropriate
- Project work will occasionally require children to visit the library or bring in artefacts which will support topic work
- In addition Year 2 pupils will be asked to complete an occasional piece of written homework to support work across all curriculum areas.

#### Years 3 to 6

- All children will be expected to read on a daily basis, both aloud to an adult and independently.
- All children will be expected on a weekly basis to:
  - Learn key words, where appropriate
  - Learn spellings
  - Practise times tables / mental maths
- All children will be asked to complete an occasional piece of written work to support work across the curriculum
- All children will be expected to complete an occasional extended piece of topic work for presentation

In addition:

- Year 3 pupils will receive weekly homework tasks with a maths or literacy focus
- Year 4 pupils will receive one piece of Literacy and one piece of Numeracy each week
- Year 5 pupils will receive two other weekly tasks each of a maximum of 30 minutes duration.
- Year 6 pupils will receive three other weekly tasks each of a maximum of 30 minutes duration. "Catch-up" work and handwriting practise will be given, where appropriate, at weekends



## Appendix 2

### Guidelines for Parents in the Completion of Homework

Whilst it is acknowledged that homework is voluntary and cannot be enforced by staff, it is hoped that parents will support the school in ensuring children regularly complete homework tasks.

- Homework should be completed in an appropriate setting with the minimum of distractions
- Parents should aim to motivate and encourage their child to complete a task
- Parents should support their child with a task, and avoid completing or overcorrecting it unless directed by the teacher, as the teacher needs to assess the child's ability (not the parent's)
- Parents should support their child where it is appropriate to be personally organised and meet deadlines
- Where a child has difficulty in completing a task, parents should indicate the problem in the homework book or on the worksheet
- Homework should be completed with care in pencil or where children use a pen in normal class work, or directed by their teacher, a blue or black handwriting pen (not biro)
- Parents should check their child's work is neatly named and dated
- Where a reading record book is used to support reading, parents should complete entries
- Where a homework diary is used parents should complete entries
- Where necessary, staff will notify parents if a child misses homework, and a discussion with parent and child will take place in order to resolve the situation with appropriate strategies
- Occasional extra work to be completed at home may be given to a pupil at the discretion of a member of staff, who will liaise with parents
- Where the internet is used for research based homework, copying and pasting large sections of information should be discouraged as this does not benefit learning.

Homework should not become an onerous burden for any party concerned and should there be any issues parents should liaise with the class teacher to resolve them as speedily as possible.

### Useful tools to assist pupils in completing tasks

Pencil	Handwriting Pen when guided (blue/black)	30 cm ruler	Pencil crayons
Rubber	Pencil sharpener	Calculator	Protractor (Yr 6)
Scissors	Sellotape	Pritt Stick	Dictionary/ Thesaurus
Atlas	Recommended website links and apps		

Parents may find it useful for their children to join a library