

Year 5.

	<i>History</i> Britain's settlement by the Anglo Saxons.	<i>Geography</i> Bristol.	<i>Science</i> Space	<i>History</i> Mayans	<i>Geography</i> The Amazon.	<i>Geography</i> The Amazon.
<i>History</i>	Britain's settlement by Anglo-Saxons and Scots. To include: Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire. Anglo-Saxon art and culture.			A non-European society that provides contrasts with British history: Mayan/Aztec civilisation		
<i>Geography</i>		Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Use 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world			Geography & Art focus: <u>Place Knowledge:</u> Human geography - types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Physical geography = climate zones, biomes and vegetation belts, rivers (mountains and water cycle covered in other year groups). The key physical feature to focus on will be the Amazon and this can be compared to the	<u>Place Knowledge:</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in South America During Term 6 the children could focus on one country within South America BRAZIL and find out about the animals that live there (link to habitats), the art of that country (e.g. traditional painted pottery), the food produced and traded across the world

		use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.			Avon. The children will need to understand the key aspects of rivers, the different purposes of the different sections of the river and the types of settlement that happen along it and the uses that can be made of it. Compare life in the Amazon to life in the UK.	
Science	<p><u>Forces:</u> Explain that unsupported objects fall towards the Earth because of the force of gravity. Identify the effects of air resistance, water resistance and friction that act between moving surfaces. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p> <p>Moved to term 4 for 21/22</p>		<p><u>Earth and Space:</u> Describe the Sun, Moon and Earth as spherical bodies. Describe the movements of the Earth, moon and other planets in the solar system. Use the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. Through fair tests give reasons for the particular uses of everyday materials including wood, metals and plastic.</p>	<p><u>Properties and changes of materials:</u> Compare and group materials based on their properties – hardness, solubility, transparency, conductivity and response to magnets. Know some materials will dissolve in liquid to form a solution & describe how to recover it. Separate mixtures through filtering, sieving and evaporating. Demonstrate that dissolving, mixing and changes of state are reversible. Explain that some changes result in new materials and that these changes are usually not reversible (burning and action of</p>	<p><u>Living things and their Habitats:</u> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals. Explore features of plants using examples of plants that live in the Amazon. Compare and contrast features of mammals, amphibians and birds (using examples of Amazon animals.) Look at habitats of animals in the Amazon and discuss/research which animals are becoming endangered due to <i><u>destruction of the rainforest.</u></i></p>	<p><u>Animals, including humans</u> describe the changes as humans develop to old age.</p>

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