

Year 2.

	<i>Science/History</i> <b>Healthy Living</b>	<i>History</i> <b>Dinosaurs</b>	<i>History</i> <b>Fire, Fire</b>	<i>Geography</i> <b>India</b>	<i>Science</i> <b>Animals around us (Owls as focus animal)</b>	<i>History/ Geography</i> <b>Oh I do like to be beside the seaside!</b>
<b>History</b>	Study the lives of significant individuals in the past who have contributed to international achievements – Mary Seacole	The lives of significant individuals in the past who have contributed to national and international achievements. – Mary Anning	Learn about events beyond living memory that are significant nationally (e.g. Great fire of London). Learn about the lives of significant individuals in the past who have contributed to national achievement (Samuel Peyps).			Link to Victorians if Brunel is studied in Y1.
<b>Geography</b>				Name and locate the worlds 7 continents and 5 oceans, understanding the terms continent and sea using maps, atlases and globes. Understand the geographical similarities and differences through studying the human and physical geography of a small area in the UK and a small area in a contrasting non-European country.		Human and physical - Use basic vocabulary to refer to key physical features – beach, cliff, coast, forest, sea, ocean, season and weather. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Understand geographical similarities and

						<b>differences by studying the human and physical geography of UK (Weston-Super-Mare)</b>
<b>Science</b>	<p><b><u>Animals including humans</u></b> Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</p>	<p><b><u>Animals including humans</u></b> Know that animals, including humans have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival, (water, food and air).</p>	<p><b><u>Uses of everyday materials:</u></b> Identify and compare the suitability of a variety of materials – wood, plastic, metal, glass, brick, rock, paper and cardboard to particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Burning, cooking and ice.</p>	<p><b><u>Plants:</u></b> Know that most living things have suitable habitats which provide for the basic needs of plants. Identify and name a variety of plants in their habitats. Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p><b><u>Living things and their habitats:</u></b> Explore and compare the differences between things that are living, dead and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of animals and plants and how they depend on each other. Identify a variety of animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different food sources.</p>	