

Year 1.

	<i>History</i> This is me!	<i>History</i> Brunel (bridges, trains, SSGB)	<i>Geography</i> Where am I from?	<i>Geography/Science</i> Wonderful Water (Kenya/hot place)	<i>Science</i> Paws, Claws and Whiskers	<i>History</i> People who Changed the World (Focus on Florence Nightingale and Edith Cavell)
<i>History</i>	Understand changes in living memory. Where appropriate these should be used to reveal aspects of change in national life.	Significant historical events, people and places in their own locality.				Look at the lives of significant individuals who have contributed to national achievements including comparing aspects of life in different periods. Florence Nightingale and Edith Cavell Focus on these people. Queen Victoria and Queen Elizabeth 2 nd . If you go people rather than women could have Christopher Columbus and Neil Armstrong - travel.
<i>Geography</i>			Geographical skills and fieldwork: Use simple compass directions and locational and directional language to describe the location of features and routes on a map. Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map using basic symbols in a key.	Geography - location of hot/cold areas of world in relation to Equator and N/S Poles. Geography - Place Knowledge: Physical & human geography of small area in a non-European Country – Kenya. Place Knowledge: Physical & human geography of small area in a non-European Country – Kenya.		
<i>Science</i>	<u>Animals including humans</u>	<u>Seasonal changes:</u>	<u>Everyday materials:</u>	<u>Plants</u>	<u>Animals including humans</u>	

	<p>Identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.</p>	<p>Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.</p> <p>Record changes across each term.</p>	<p>Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials – wood, plastic, glass, metal, water and rock. Describe their simple physical properties. Compare and group together materials on the basis of their properties.</p>	<p>Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. Identify and describe the basic structure of a variety of flowering plants including trees. Seasonal Change – 4 seasons, observe weather incl. day length.</p>	<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammals including pets)</p>	
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