

Modern Foreign Languages Subject Policy

St. Francis' Catholic Primary School

St. Francis'
Catholic Primary



Approved by FGB on: N/A

Committee Responsible: Learning

Next review due by: November 2023

Modern Foreign Languages

Intent

At St. Francis' school, high quality language education will foster pupils' curiosity about the world and broaden their understanding of other cultures, experiences and traditions. The learning of a modern foreign language (MFL) supports our strong Christian ethos of embracing difference and of the equality of all people, regardless of race or nationality.

Aims

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, asking questions, discussing and improving pronunciation and accuracy
- write for a variety of purposes using the vocabulary and grammar taught
- read the language for a variety of purposes, including through songs, rhymes and stories
- learn about the culture and traditions of the Spanish speaking countries of the world
- understand how the language relates to English and other languages (including children's own first languages) and Latin.

Implementation

- the teaching of Spanish (the chosen language) across Years 3 to 6 follows the requirements of the National Curriculum schemes of learning
- St. Francis' School has a dedicated MFL coordinator with responsibility for the management of the teaching of Spanish
- a scheme of work ensures progression across the year group and opportunities to practise and embed skills
- pupils in KS2 learn languages for no less than 30 minutes per week. This time is made up of a combination of dedicated language lessons, cross-curricular approaches and using language for real purposes in daily classroom routines
- Spanish is taught by a skilled volunteer and lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives
- opportunities to reinforce knowledge, skills and understanding in other curriculum areas will also be embraced through the study of foreign language. Understanding the structure of a new language enhances understanding of your own language and so links closely to the literacy curriculum. The study of the language and culture of another country also contributes to PSHE and citizenship, geography and religious studies and can be taught through music, art, science or physical education
- language work will be marked in line with the school policy on marking
- the school will ensure that all children have opportunities to access and benefit from learning a foreign language together according to their needs
- a variety of language learning activities and strategies will be deployed in order to engage and motivate all learners

Impact

The MFL coordinator, reporting to the Head teacher, is responsible for monitoring teaching practice to see that the school languages policy is being implemented. This includes overseeing the development and review of schemes of learning for MFL, monitoring language planning and teaching, and sampling pupil work and teacher marking.

Conclusion

By providing opportunities to explore a new language, children at St. Francis' School will develop qualities such as confidence and curiosity, and learn to celebrate cultures beyond their own. We aim to instil of a life-long love of language and the skills to help become a global citizen.