

Geography Subject Policy

St. Francis' Catholic Primary School



Approved by FGB on: N/A

Committee Responsible: Learning

Next review due by: November 2023

Geography

Intent

At St Francis' school, we believe that a high-quality Geography education will help pupils gain a practical knowledge and understanding of where they live, their local area and how they relate to the wider world. Geography helps pupils to understand how people live in different environments, how they make best use of the resources that they have and how different geographical features form part of our amazing world! Through our Geography lessons, we are also able to embed the Christian value of respect through studying other cultures, and inspire awe and wonder at God's world and creativity.

Aims

- develop a life-long love and curiosity for the world
- acquire a range of strategies to discover more about the world
- understand how to use a variety of skills to research facts on a geographical topic
- provide evidence to support findings and discoveries
- ask perceptive questions to gain knowledge and deepen understanding
- think logically and independently on a given topic
- compare and contrast own life and surroundings with those around them

Implementation

- the National Curriculum Programmes of Study will be used to support the planning and teaching of Geography
- teaching will happen through both topic work and discrete lessons in order to ensure comprehensive coverage of the National Curriculum Programmes of Study
- where possible, class-based learning will be supplemented by visitors with particular expertise, visits to other places and use of the school grounds
- assessment in Geography will be formative in order to improve children's learning. It will occur on a lesson-by-lesson basis determined by the aims. Older children will be encouraged to make judgements about how they can improve their own work and that of their peers
- tasks set in Geography will range from simple question and answer to project work that encourages more in-depth learning. Tasks will require children to work individually, in groups and as a whole class
- topic resources are kept in classrooms with additional resources to be found in the cupboard outside the OOH club which include, maps, atlases, globes
- skills ladders will be adhered to in order to ensure progression across the year groups
- skills will be developed in mapping, locating places on a map, compass points, grid references, comparing and contrasting different localities, identifying human and physical features of a place, and using primary and secondary resources to carry out research on an area

Impact

The monitoring of teaching and learning in Geography will be carried out by the Geography Coordinator. Such monitoring will form part of the school's monitoring schedule and may include lesson observations, learning walks, work scrutiny and monitoring of planning to ensure coverage.

Conclusion

The teaching of Geography at St. Francis' School encourages children to be curious, inquisitive, explore their sense of awe and wonder and to ask questions about the world around them. They will have a knowledge of local areas, as well as the world around them, and map skills.