

<b>Year R</b>		<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<i>Weeks in the term</i>		8	7	6	6	5	7
<b>Topic</b>		<b>All things bright and beautiful</b>	<b>On a journey</b>	<b>Up and Away</b>	<b>Watch me grow and changes</b>	<b>Water (Child Led)</b>	<b>(Child Led) Beach</b>
<b>Wow Days</b>		Welcome Assembly Zoo Trip	Visit from Trigalls cars Post Office Visit to post FC letters	Kite Testing	Hatching eggs/Lambs visit	Film Premier of children's story	RNLI beach buddies KS1 trip to Weston
<b>Buddy Projects</b>		Assembly	Stick man making	Kite testing Church visit	Mother's day CARDS	Pond dipping	Make a boat that floats
<b>Mass/Assembly</b>		Welcome Assembly			Mother's Day Assembly		Father's Day Assembly
<b>3 prime areas of learning and development</b>	<b>Personal, Social and Emotional Development</b>	Communication Cafe/ Circle Time - across all terms, settling in, Golden Bee Rules, learning routines	What makes a good friend / identifying emotions (the colour monster book)		Teamwork, Parable of the Sower, Caring, Look at our strengths/abilities		Power of love - scheme
	<b>Physical Development</b>	Managing own personal hygiene Pencil control:	Parachute and ring games Pencil control: Letter	Riding a bike Pencil control: Letter formations (focus	Hula hooping Pencil control: Letter formations (focus on	Healthy eating Pencil control: Letter formation (focus on	Sports day practise Safety in the sun Pencil control: Letter

		<p><i>Following patterns</i></p> <p><i>Leap into Life: skipping, hopping, galloping and side skipping.</i></p> <p><i>Large apparatus.</i></p>	<p><i>formations (with focus on s, a, t, p, i, n) airwriting</i></p> <p><i>Leap into Life: different ways of traveling, balance &amp; rolling balls.</i></p>	<p><i>on letter formation clusters - i, j, l, t and b, h, k)</i></p> <p><i>Leap into Life: rolling &amp; trapping, and gait, skip, jump.</i></p>	<p><i>letter formation clusters - c, a, d, o, g, q)</i></p> <p><i>Large apparatus</i></p> <p><i>Leap into Life: dance, linking body shapes and movements.</i></p>	<p><i>letter formation clusters - n, m, p, r and u, v, w, y)</i></p> <p><i>Leap into Life: catching, lunge and leap, push and pull.</i></p> <p><i>Sports Coaches - Tennis</i></p>	<p><i>formation (focus on letter formation clusters - f, s, e, z, x)</i></p> <p><i>Leap into Life: releasing, striking and kicking.</i></p> <p><i>Sports Coaches - Athletics</i></p>
	<p><b>Communication and Language</b></p>	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Learn to speak with confidence during circle/carpet times</i></li> <li><input type="checkbox"/> <i>Learn to listen and respond appropriately with relevant comments, questions or actions</i></li> <li><input type="checkbox"/> <i>Use appropriate story language to re-enact/re-tell simple and familiar stories</i></li> <li><input type="checkbox"/> <i>Learn new vocabulary relating to topics</i></li> </ul>					

4 specific areas of learning and development	<p><b>Literacy</b>  <b>Reading:</b>  <i>storytime every day</i>  <b>Phonics</b></p>	<p>T4W - The little red hen &amp; Dear Zoo                      Recognising own name                      rhyming books - learning to continue a rhyming string                      Individual readers how to hold a book, telling stories through pictures                      Phase 2 - s, a, t, p, i, n</p>	<p>T4W - Stick man                      The Jolly Postman                      Sequencing pictures from familiar stories                      Christmas cards/letters to FC                      List writing                      Individual readers                      Phase 2</p>	<p>Kite Day                      Difference between fiction and non-fiction,                      Instruction                      Writing/ labels                      Non-fiction: look at a contents/ index page                      Readers in pairs                      Phase 3</p>	<p>T4W - The Enormous Turnip                      Croc and bird                      Story mapping/Storyboards                      Story writing                      Instructional writing                      Readers in groups                      Phase 3/4</p>	<p>POR - The Storm Whale                      Story mapping / Storyboards                      Story writing                      Review writing                      Readers in groups                      Phase 3/4</p>	<p>Seaside poetry                      Message in a bottle                      My favourite memory of Reception                      Readers in groups                      Phase 3/4</p>
	<p><b>Writing:</b></p>	<p>Throughout the year children will be taught through shared, guided and Learning Environment writing; this will include early writing, name writing, Lists, letters, cards, and writing linked to phonic activities. CVC words and simple sentence writing will be expected in the last term.</p>					
	<p><b>Mathematics:</b>  <b>Mathematical language / problem solving and space shape and measure will be on</b></p>	<p>Counting rhymes                      Counting aloud 0-10 and back                      Number recognition                      1-1 correspondence when counting objects</p>	<p>Addition using fingers                      Find one more/one less than                      Counting to 20 and back                      2D shapes                      Ordering numbers 0-</p>	<p>Teen numbers                      Addition and Subtraction using fingers and numberline                      Count to 30                      Counting in</p>	<p>Number bonds to 10                      Capacity (potions)                      Addition and Subtraction using numberline and counting in head                      3d shapes                      Count to 50</p>	<p>Positional language - bee-bot                      Using the 100 square                      Count to 100                      Counting in 2's                      Odd/Even</p>	<p>Representing data- bar charts (using 2 simple software) tally charts                      Counting in 5's                      Money - simple additions and subtraction (shop)</p>

	<b>going throughout the year</b> <b>Following WRH</b>		10	10's		numbers Money - coin recognition	
	<b>Understanding the world</b>	ICT -Introduction to Computers, logging on, using paint to create a picture E. Safety Learning about how things grown are Harvested	ICT - firework pictures Learning about Diwali - festival of lights Learning about different countries on a map and their location linked to Father Christmas	ICT - using a CD player Learning all about Chinese New Year Shrove Tuesday	ICT - using the keyboard (spacebar, backspace, number pad/keys, letters, shift) Opposites - hot/cold, old/new, night day	ICT - using beebot software Life cycle of Caterpillars/ butterflies and Eggs/chicks Growth - finds out about past events in their life	ICT - Seaside Photography Looking at what seaside holidays were like in the past
	<b>Expressive Arts and Design</b>	Line drawing portraits Clay fruit and veg sculptures Fruit and veg printing	Christmas cards Junk modelling moving parts/ wheels and cogs Bonfire night painting	Kite making Junk modelling Dance routine to music	Mother's day cards Mother's day portraits I.C.T. me as a baby	Collage using different materials, butterfly, symmetry printing	Father's day card Father's day portraits
	<b>R.E.</b> <b>God Matters Scheme</b>	Creation: God as creator, talk to God through prayer. Prayer Saints and Feasts: getting to know God through	Prayer Saints and Feasts: Mary in the life of Jesus. Advent: a special time when we get ready for the birth of Jesus.	Christmas: explores the first story of Christmas. Revelations: Explores the life of a	Lent: a time when we get ready for Easter & the teaching of Jesus. Holy Week: explores the events which led up to Easter.	Easter: looks at the Easter story and emotions involved. Pentecost and Mission: looks	Sacraments: explores baptism. In the Beginning: SRE

		<i>prayer.</i>	<i>Islam.</i>	<i>priest.</i> <i>Sikhism.</i>		<i>at the events of the upper room and explores what a friend of Jesus does.</i>	
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