

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3,170
Total amount allocated for 2020/21	£17,620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,077
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,323

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44%
Intent	Implementation		Impact	Sustainability /Next Steps	
All children to make good progress physically and understand the importance of healthy and active lifestyle for mental and bodily wellbeing	Use of high quality specialist teachers to ensure PE is continued during school re-opening and the importance of activity and participation in sports continues to be embedded in the curriculum.	£7,620	Specialist teachers have been used throughout period and monitoring regularly carried out to ensure high quality (internal and through providers) All children have participated in at least 2 hours of PE each week PHSE lessons include this aspect and are planned for in each class and within an coherent school curriculum	Legacy lessons to continue with a focus on enhancing teacher expertise at KS2 Review of sport’s providers carried out by key staff to ensure current contractors are the best and give the school what it needs	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9%
Intent	Implementation		Impact	Sustainability /Next Steps	
PESSPA profile continues to be raised across the school and seen as an integral and essential part of learning	Achieve Silver Games Mark Award	£1,470	Silver Games Mark not yet achieved – ongoing target All events organised by NSSPPEA have been entered by the school, increasing the number of children involved in level 2 sport. This includes children sometimes reluctant to engage.	Achieve Silver Games Mark Award Review numbers of children participating in extra-curricular and additional sporting activities. Review scope and breadth of opportunities for participation in sport. Participate in a programme of NSSPPEA agreed as soon as activities shared. Increase opportunities to participate in informal	

				tournaments with local schools.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 17%

Intent	Implementation		Impact	Sustainability /Next Steps
All teaching staff will have a clear understanding of key skills in PE and a progression of these skills. Staff will understand how to intervene in specific cases	Plan a rich range of sporting opportunities for children as soon as Risk Assessment allows Participate in NSSPEA events	£2,730	Pupils experience good quality PE lessons where all abilities are catered for (see above)	PE curriculum to be reviewed in the light of new curriculum work to ensure progression and that intent and implementation match and support the new overall curriculum aims. Monitoring activities carried out throughout the year

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 12%

Intent	Implementation		Impact	Sustainability /Next Steps
Providing allowed by the risk assessment explore the following opportunities: Ice Skating Swimming Gala Croquet Yachting Participation in Level 2 and 3 sports	Plan a rich range of sporting opportunities for children as soon as Risk Assessment allows Participate in NSSPEA events	£1,840	All pupils have experienced at least one new sporting activity. Participation in NSSPEA events taken up as soon as events calendar out.	Continue to seek new opportunities in local areas. Explore participation in listed events as not able to this year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	Sustainability /Next Steps
Continue to embed opportunities for intra and inter school sports competitions, for all groups of pupils	Rejoin NSSPEA and take up opportunities offered Employ specialist coaches to give children opportunities to hold competitions at school	£1,400	Rejoin NSSPEA and take up opportunities offered Employ specialist coaches to give children opportunities to hold competitions at school	Timetable of NSSPPEA activities added to yearly calendar as soon as known. Ensure internal school competition occurs at school and between local schools

Signed off by	
Head Teacher:	<i>C M Hunt</i>
Date:	<i>6.7.22</i>
Subject Leader:	<i>A Field</i>
Date:	<i>6.7.22</i>
Governor:	<i>C Hanley</i>
Date:	<i>6.7.22</i>