

## Sports' Premium Spending Updated July '21

Key achievements to date until July 2020:	Areas for further improvement:
<p><b>Key Achievements</b></p> <ul style="list-style-type: none"> <li>• sports coaches of high calibre have worked well alongside teachers to enhance teacher knowledge and incorporate Learning without Limits principles into PE lessons</li> <li>• children are participating in a increasing range of level 2 activities and in larger numbers</li> <li>• lunchtime clubs better attended and range of activities on offer increasing</li> <li>• PE well-resourced</li> <li>• Children increasingly taking the lead as school sports leaders and in making choices about how the Sports Premium is spent</li> <li>• All children in school during lockdown and from 1 June experienced high quality PE from teaching staff, online or through coaches</li> <li>• Targeted support for identified children</li> </ul>	<ul style="list-style-type: none"> <li>• need for careful monitoring of engagement of hard-to-reach groups of pupils</li> <li>• need to review provision at playtimes to ensure more pupils have opportunities to engage in sports and fitness activities</li> <li>• need to ensure all age groups have access to opportunities provided by the Sports Premium</li> <li>• Need to ensure funding is spent as efficiently as possible during Covid0-19 restrictions</li> </ul>

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £16,244</b>	<b>Date Updated: 18 Jul 2020</b>
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<p>What Key indicator(s) are you going to focus on?</p> <ul style="list-style-type: none"> <li>• The engagement of all pupils in regular physical activity</li> <li>• Profile of PE and Sport is raised across the school as a tool for whole school improvement</li> <li>• Broader experience of a range of sports and activities offered to all pupils</li> </ul>		
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>

<ul style="list-style-type: none"> <li>• The engagement of all pupils in regular physical activity</li> <li>• Profile of PE and Sport is raised across the school as a tool for whole school improvement</li> <li>• Broader experience of a range of sports and activities offered to all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• sports coaches of high calibre will continue incorporate Learning without Limits principles into PE lessons and provide high quality provision</li> <li>• children are participating in an increasing range of level 2 activities and in larger numbers when Covid Risk Assessments allow</li> <li>• lunchtime clubs re-launched with a greater variety of options on offer</li> <li>• PE well-resourced</li> <li>• Targeted support for identified children</li> </ul>	<p>Carry over funding allocated:</p> <ul style="list-style-type: none"> <li>• Class Mile £8000</li> <li>• Kilve day trip (4 classes) £4320</li> <li>• Trim Trail Equipment £2800</li> <li>• Additional Sports Coaches £1260</li> </ul> <p><b>Total: £16,380</b></p>	<ul style="list-style-type: none"> <li>• Numbers attending and engaging with opportunities including identified children and Pupil Premium children</li> <li>• Risk assessment increasingly allows for clubs and opportunities to expand and events provisionally planned</li> <li>• PE and playtime resources well-used and of good quality</li> </ul> <p>NB July Review: Due to COVID restrictions, the funding was spent in its entirety on providing additional PE support for groups and classes during school closure and during full opening. This was in order to provide pupils with appropriate levels of exercise and activity.</p>
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £17,620	<b>Date Updated:</b> 24/06/21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	36%
All children to make good progress physically and understand the importance of healthy and active lifestyle for mental and bodily wellbeing	Use of high quality specialist teachers to ensure PE is continued during school re-opening and the importance of activity and participation in sports continues to be embedded in the curriculum.	Funding allocated: £6,207 Children have made progress in PE and can explain how PE helps them keep mentally and physically well	Next Step: to ensure there is succession planning in the form of staff expertise
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	7%
PESSPA profile continues to be raised across the school and seen as an integral and essential part of learning	Achieve Silver Games Mark Award	Funding allocated: £1,200 Pupils numbers actively and willingly participating on sport will have increased	Next Steps: Work towards Gold Award

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	47%
<p>All teaching staff will have a clear understanding of key skills in PE and a progression of these skills.</p> <p>Staff will understand how to intervene in specific cases</p>	<p>Continue to use expert teachers to demonstrate skills and how to intervene with individuals with additional PE needs, including the more able</p>	<p>Funding allocated: £8,170</p>	<p>Pupils experience good quality PE lessons where all abilities are catered for</p>	<p>Next Steps: Ensure all staff have opportunities to develop skills</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	5%
<p>Providing allowed by the risk assessment explore the following opportunities:</p> <p>Ice Skating Swimming Gala Croquet Yachting Participation in Level 2 and 3 sports</p>	<p>Plan a rich range of sporting opportunities for children as soon as Risk Assessment allows</p> <p>Participate in NSSPEA events</p>	<p>Funding allocated: £1,000</p>	<p>All pupils have experienced at least one new sporting activity</p>	<p>Next Steps: Continue to seek new opportunities in local areas</p>

**Key indicator 5: Increased participation in competitive sport**

Percentage of total allocation:  
%

Intent	Implementation		Impact	5%
Continue to embed opportunities for intra and inter school sports competitions, for all groups of pupils	Rejoin NSSPEA and take up opportunities offered  Employ specialist coaches to give children opportunities to hold competitions at school	Funding allocated: £900	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

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