

Pupil Premium Strategy Statement May '22

School overview for 2021-22

Review date: Dec '22

Metric	Data
School name	St Francis' Catholic Primary
Pupils in school	168 (Oct Census)
Proportion of disadvantaged pupils	2%
Pupil Premium allocation this academic year	£2,355
Academic year covered by the statement	2021-2022
Publish date	May 2022
Review date	Dec 2022
Statement authorised by	Catherine Hunt
Pupil premium lead	Catherine Hunt
Governor lead	Cath Hanley

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at end of key stage	all pupils
Achieving high standard at end of key stage	50% of pupils
Measure	Activity
Priority 1	Ensure all relevant staff have received training in quality first teaching and that this is supported in the classroom
Priority 2	Ensure all relevant staff have training in phonics and have ownership and understanding of the school reading action plan
Barriers to learning these priorities address	Ensuring staff use evidence based whole class teaching interventions
Projected spending	£6,606

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	Sept 22
Progress in Writing	Achieve national average progress scores in KS2 Writing	Sept 22
Progress in Mathematics	Achieve national average KS2 Mathematics progress score	Sept 22
Phonics	Achieve an 87% pass rate for year 1 and 2	July 22
Other	Strong partnerships between home and school for all PP families	July 22

Targeted academic support for current academic year

Measure	Activity
Priority 1	All relevant staff receive phonics training and have a good understanding of how phonics is taught in the school systematically and effectively
Priority 2	Establish regularly targeted small group work in reading and maths for any disadvantaged pupils in danger of falling behind
Barriers to learning these priorities address	Encouraging wider reading for pleasure and good learning habits and attitudes in disadvantaged pupils
Projected spending	£4,073

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensuring children receive a nutritious and well balanced school dinner
Priority 2	Ensuring attendance of disadvantaged children at least commensurate with peers – offer breakfast club provision
Priority 3	Ensuring Pupil Premium children have access to wider opportunities offered by the school
Barriers to learning these priorities address	Limited access to the full provision offered by the school through absence or financial difficulties
Projected spending	£2,533

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders

Targeted support	Ensuring enough time for school maths and English-leads to support small groups	Timetable allows for leads to give support in relevant classes and to relevant staff
Wider strategies	Engaging the families facing most challenges	Working closely with families and monitoring engagement

Review: last year's aims and outcomes

Aim	Outcome
Weekly paired 1:1 sessions with a teacher to support reading and phonics	All children making good progress against starting points and at least commensurate with peers. Use of targeted sessions and catch-up work allowing at least progress commensurate with peers
LSA classroom support directed by teachers to support specific learning objectives	Targeted additional support through lockdown and afterwards has enabled children to make progress against starting points at least commensurate with peers
Support for pupils to access wider curriculum	Carried forward funding has been used in full Increased number of Pupil Premium children on roll has resulted in spending in excess of funding for this academic year. This will correct itself at the end of each pupils primary journey when funding is received after the pupils leaving date