

Pupil Premium at St Francis

Pupil Premium is an annual allocation of money from the government to schools based on those pupils who are in receipt of free school meals. The focus of Pupil Premium is to raise academic outcomes and support emotional and social well being.

It was introduced in April 2011 and targeted at those pupils receiving free school meals and those in care. The entitlement then was £488 per child.

In 2012-13 Pupil Premium was increased to £600 per pupil and the 'ever six' rule introduced. This means that any child who has ever had free school meals at any point during the last 6 years is eligible to receive Pupil Premium

In 2013-14 Pupil Premium was £900 per pupil and for 2014-15 it is £1300.

The numbers of pupils in receipt of free school meals at some point in their time at St Francis and eligible for Pupil Premium is well below the national average:

School Year	Numbers of Pupils	% of school population
2014-15	8	4.2%
2015-16	5	2.5%
2016-17	3	1.5%

The funding that has been received has been used in a variety of ways to support pupils in receipt of free school meals.

April 2014 – March 2015: Allocation £10,400 (£1300 per pupil)

April – August 2014				
Group	Intervention/Action	Cost	Objective	Impact
Y5 / 6	One to one LSA support for individual, small group and in-class support	£3680	Support with the development of basic literacy and numeracy skills and life skills in preparation for transition to secondary school	All pupils made at least expected progress in maths and spelling Confidence and

				<p>independence developed in oracy skills. Development of independent writing skills</p> <p>Development of number skills related to life skills</p> <p>Successful transition to secondary school</p>
Y6	Transition support for secondary school	£355	Transition plan in place for Identified children and supported by SENDCo and TA	Smooth transition occurred
Y6	To ensure children have access to enrichment activities	£300	Residential trip attended.	Development of confidence and independence through attending residential
September 2014 – March 2015				
Group	Intervention/Action	Cost	Objective	Impact
Y6	Weekly small group and paired writing support with a teacher	£2470	To support development of age related writing standards	The majority of identified pupils attained age related expectation by the end of KS2. All made expected or more than progress.
Y6	Weekly paired / one-to-one sessions with a teacher	£330	To support number and maths skills to enable children to	All identified pupils attained age related expectation by

			achieve age related expectations	the end of KS2 and most made expected progress
Y6	Small group work to support maths enrichment	£250	To provide the opportunity for more able pupils to achieve beyond age related expectation	All identified pupils attained above age related expectations by the end of KS2
Y6	Weekly paired / one-to-one sessions with a teacher	£880	To support reading comprehension skills to enable children to achieve age related expectations	All identified pupils attained age related expectation by the end of KS2 and most made expected progress
Y6	To ensure children have access to enrichment activities	£370	All children attend residential trips. Identified enrichment activities accessed	All identified children attended activities and residential developing confidence and independence
Y1	Weekly paired / one-to-one sessions with a teacher	£340	Support progress in phonics and reading	Identified pupils passed year 1 Phonics Check
Y1	Small group sessions with LSA	£225	Additional Phonics and number support to consolidate class sessions	Identified pupils made expected progress in number work
Y1 teacher	Professional development	£285	Phonics Training	Identified pupils passed the Phonics Check. Teacher skilled up in knowledge of phonics and

				planning to meet the needs of all learners
Teachers	Professional Development	£555	Learning Exchange conference for teachers to develop strategies for successful assessment of learning	Pupil conferencing showed pupils to be able to discuss their learning and what they needed to be learning next
Teachers	Professional Development	£360	Work with a local school to develop strategies to support pupil progress in writing	Successful end of key stage outcomes for pupils. Accuracy of teacher judgments validated in joint moderation sessions with other schools

April 2015 – March 2016: Allocation £10,560 (£1320 per pupil)

April – August 2015				
Group	Intervention/Action	Cost	Objective	Impact /outcome
KS1	Weekly paired / one-to-one sessions with a teacher	£1850	To support reading comprehension, oracy and phonics skills	Most pupils met end of year age related expectations and all made good progress from their starting points
KS1	Weekly paired / one-to-one sessions with an LSA	£1240	To consolidate phonics and number skills	
KS1/2	Weekly paired / one-to-one sessions with a TA	£1085	Development of social and communication skills Support for transition to the next key stage	Pupils equipped with knowledge of transition and expectations that enabled a smooth transition to the next key stage
KS2	Additional SENDCo support	£200	To support transition	
KS2	Support for children to access school camps, after school sports clubs and music tuition	£680	To provide experiences within the wider curriculum	All children developed in confidence, independence and resilience
KS2	Enrichment activities	£250	To enrich maths and writing experiences for more able learners	Children achieved above age related expectation by the end of KS2 in maths and writing and made expected progress

September 2015 – March 2016

Group	Intervention/Action	Cost	Objective	Impact /outcome
KS1	Weekly paired / one-to-one sessions with a teacher	£1358	To support reading comprehension, oracy and phonics skills	All pupils on track to make expected progress from their starting points and most on track to achieve end of year age related expectations
KS1	Weekly paired / one-to-one sessions with an LSA	£387	To consolidate phonics and number skills	
KS1	Purchase additional reading resources	£385	Additional reading books in place	
KS2	Weekly paired / one-to-one sessions with a teacher	£543	To support reading comprehension, oracy and EPGS	With support pupils able to make oral inferences from texts. Improved punctuation and grammar displayed in written work.
KS2	Weekly paired / one-to-one sessions with a teacher	£635	To support development of independent writing skills	Pupils on track to make expected progress
KS2	Weekly small group sessions with a teacher	£545	To support development of number skills	Pupils on track to achieve end of year age related expectations and make more than expected progress
KS2	Weekly paired / one-to-one sessions with a TA	£452	To provide support to consolidate numeracy skills	
KS2	Enrichment activities	£40	To enable all children to participate in activities that	Full participation by all pupils

			include trips and visitors to the school	
Teachers	Staff professional development	£310	CPD staff meetings for teachers on Loops for Learning – to support the development of pupils ownership of their learning	Monitoring by school leaders shows pupils to be able to better discuss their own learning and know where they have to go next.
Teachers	Staff professional development	£400	Through the Learning without Limits programme staff develop knowledge and understanding of the importance of meta-cognition and self-regulation in learning	Pupils demonstrating the ability to self-select tasks and challenge themselves.
All staff	Professional development for teachers and support staff	£200	CPD Spelling, grammar and punctuation	All staff better able to support children at the point of their learning, and to support pupils in the editing process

April 2016 – March 17: Allocation £6600 (£1320 per pupil)

April – August 2016				
Group	Intervention/Action	Cost	Objective	Impact /outcome
KS1	Weekly paired / one-to-one sessions with a teacher	£1141	To support reading comprehension, oracy and phonics skills	Most pupils met end of year age related expectations and all made good progress from their starting points
KS1	Weekly paired / one-to-one sessions with an LSA	£193	To consolidate phonics and number skills	
KS1/2	Weekly paired / one-to-one sessions with a TA	£113	Development of social and communication skills Support for transition to the next key stage	Pupils equipped with knowledge of transition and expectations that enabled a smooth transition to the next key stage
KS2	Additional SENDCo support	£195	To support transition	
KS2	Weekly paired / one-to-one sessions with a teacher	£229	To support reading comprehension, oracy and EPGS	End of year outcomes show Age related expectations met and expected progress made
KS2	Weekly paired / one-to-one sessions with a teacher	£350	To support development of independent writing skills	Expected progress made by the end of the year and gap towards age related expectations closed
KS2	Weekly small group sessions with a teacher	£283	To support development of number skills	End of year age related expectations met and expected progress made

KS2	Support for children to access school camps, after school sports clubs and music tuition	£300	To provide experiences within the wider curriculum	All children developed in confidence, independence and resilience
September 2016 – March 2017				
Group	Intervention/Action	Cost	Objective	Impact /outcome
KS1	Weekly paired / one-to-one sessions with a teacher	£741	To support reading comprehension, oracy and phonics skills	
KS1	Weekly paired / one-to-one sessions with an LSA	£372	To consolidate phonics and reading skills	
KS2	Weekly paired / one-to-one sessions with a teacher	£1428	To support writing skills through oracy To support number skills	
KS2	Weekly paired / small group work with a TA	£386	To consolidate writing and number skills	
KS1 / 2	Support for children to access after school sports clubs, trips and music tuition	£140	To provide learning opportunities across the wider curriculum	
Teachers	Staff professional development	£489	Through the Learning without Limits programme staff embed knowledge and understanding of the importance of meta-cognition and self-regulation in learning.	

			Continue to develop strategies for teaching writing to all groups of children	
All staff	Professional development for teachers and support staff	£240	CPD Spelling, grammar and punctuation	
April – August 2017				
Group	Intervention/Action	Cost	Objective	Impact /outcome
KS1 / 2	Weekly paired / one-to-one session with a teacher	£987	To support literacy and numeracy skills	
KS1	Weekly / paired one-to-one sessions with LSA	£165	To consolidate phonics and reading skills	
KS2	Weekly / paired one-to-one sessions with TA	£194	To consolidate writing and number skills	
KS1 / 2	Support for children to access after school sports clubs, trips and music tuition	£96	To provide experiences within the wider curriculum	
KS2	Provide IT resources	£208	To support writing skills	