

### COVID-19 Catch-up Premium Spending: summary

SUMMARY INFORMATION			
Total number of pupils:	178	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£14,240		
STRATEGY STATEMENT			
<p>Our priorities are:</p> <ul style="list-style-type: none"> <li>• To give opportunities for all pupils in year 6 to make good progress this year and be secondary-ready in September 2021</li> <li>• To ensure year 5 children are supported in making good progress to be secondary-ready in September 2022. These children have less time than other year groups to 'catch up' and are therefore prioritised</li> <li>• To reduce the attainment gap between vulnerable and disadvantaged pupils (and any other pupils who the school has identified as falling behind because of school closure and missed education) and their peers</li> <li>• To identify year groups where school closure has had the most detrimental effect and support with additional staffing and targeted programmes of support</li> </ul>			
BARRIERS TO FUTURE ATTAINMENT			
Academic barriers:			
A	Continued staff and pupil absence due to Covid-19 pandemic and therefore uneven and disrupted provision. Likely to continue into the first half of 2021		
B	Communication with parents has to be via phone / Zoom / Dojo and cannot yet be face-to-face		
C	Curriculum restrictions in order to comply with Risk Assessment mean some unavoidable narrowing of opportunity		
External barriers:			
A	Parental engagement with home learning due to many factors including home circumstances, parental working patterns and capacity to supervise and support		

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SUMMARY INFORMATION	
B	Lack of available internet capacity and IT resources in homes to support learning, particularly where parents working from home and more than one child in family
C	School's capacity to react to new government requirements (eg potential need to test pupils)

#### Planned expenditure for current academic year

Action	Intended outcome and success criteria	Staff Lead	Review Date
Baseline assessments to identify gaps in learning	School to have a good understanding of where gaps are for individual pupils and cohorts and target support where most needed	All staff	Oct 2020
Additional learning support staff employed specifically to support teachers in catch up work	Identified pupils and year groups will have made good progress this year	Head and all staff	Feb and May 2021
Recovery curriculum planned for Maths and English for each year group. Objectives have been identified as not taught or taught but not fully embedded.	Pupils will experience the curriculum for their current year group but gaps have been identified and catch up opportunities are planned into the daily curriculum. Teachers have a good understanding that pupils still need to work towards greater depth where they can and know they should not 'hold pupils back' where pupils have a good understanding of the year group curriculum. All pupils should make good progress from starting points. Identified 'gaps' should be filled by the end of the academic year.	All staff led by deputy head	Feb and May 2021 (formal reviews)
Recovery curriculum taught alongside a broad and ambitious curriculum.	Where the Covid Risk assessment allows, pupils are experiencing as broad and balanced curriculum as possible. The risk assessment is reviewed regularly with the view to achieving as normal a balance of opportunities as possible by the end of this academic year. The aim is to support the children's academic, spiritual, physical, creative and emotional development in tandem as the school usually aims to do	All staff led by head	Termly reviews

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Feedback used to make next steps explicit to children.	Marking and feedback continues as usual to be of vital importance and staff are using alternate means to communicate targets to parents as well as pupils (eg class Dojo). Pupils and parents can articulate next steps for learning Daily reflection time to allow pupils to revisit their work in English and Maths, reflect on their learning and know next steps?	All staff	Continuous review but formally in Oct 20, Feb and May 2022
Continuous staff development to support challenges of pandemic	Mental health training, specific educational needs training, peer support and mentoring, support from local authority, local MATS and partner schools to deliver specific support where needed. All staff will have clear understanding of needs of pupils and will know how to support them best	All staff led by SENDco	Continuous CPD programme
Curriculum adjusted to prioritise catch-up needs	New class timetables prioritise learning in English and Maths. Other subjects are taught through these 2 areas as much as possible. Children should be given opportunities to catch up on the basics and make good progress.	All staff led by senior leaders	Reviewed each term in light of Risk Assessment
Additional support provided for pupil needs, including educational and well-being at home and school.	Additional programme of work in classes including Safeguarding, Behaviour Expectations, Anti-Bullying and Personal Social and Emotional Health Education aims to support children to manage their well-being through the pandemic.	All staff led by senior leaders and SENDco	Continuous review but formally through parent, staff and child surveys