

ASSESSMENT PRINCIPLES

At St Francis Catholic Primary School the following core principles form the basis for assessing pupils' learning and progress to reflect the school's Mission statement:

'Ensuring for all an excellent child-centred education within a Christ-centred philosophy'.

Assessment is at the heart of teaching and learning

- Assessment provides crucial evidence to support planning for effective teaching and learning
- It enables pupils to own their learning – to show what they know and understand what to do next

Assessment should inspire greater effort and a belief that through hard work and practice more can be achieved

- The best feedback is immediate and a partnership between pupil and teacher
- Feedback should be motivational
- Feedback should identify and celebrate success
- Next steps should help a child's learning develop further
- Next steps should be ambitious but achievable

Assessment is fair

- It includes everyone, regardless of ability
- It is free from bias

Assessment is honest

- Judgements are moderated professionally and accurately
- Outcomes are regularly communicated to pupils clearly and honestly in order to help them with their learning

Assessment is ambitious

- Assessment is aspirational
- It sets high expectations for learners
- Assessment helps teachers to plan the learning journey for each and every child

Assessment is appropriate

- Assessment draws on a wide range of evidence to provide a complete picture of a child's achievement
- Assessment should have a clear purpose
- To gain quality information assessment should be appropriate to age, ability and task
- Record keeping should be a tool to inform progress and next steps

Assessment is consistent

- The school's results can be compared with other schools both locally and nationally
- Assessment practice is regularly reviewed against best practice locally and nationally
- A data system is in place that can demonstrate comparison against expected standards and reflect progress over time

Assessment outcomes provide meaningful and understandable information for:

- Pupils to develop their learning
- Parents to support children with their learning
- Teachers to plan for teaching and learning
- School leaders and governors to plan for the long term needs and resourcing of learning
- Government and agents of government to make judgements about the school's effectiveness