

Term 2

Year 5

Mrs Willatts/Miss Townsend

My Learning Journey: Maths

<u>Objective:</u>	<u>Self-Assessment</u>
I can...	
Round numbers up to one million to the nearest 100, 1,000, 10,000 and 100,000.	
Understand sequences of numbers (including negative numbers).	
Read Roman Numerals to 1,000 including years.	
Add numbers within 1,000,000 using the column method of addition.	
Subtract numbers within 1,000,000 using the column method of subtraction.	
Use rounding to estimate and approximate answers.	
Use inverse operations to check the accuracy of answers.	
Solve multi-step addition and subtraction problems.	
Identify multiples of a given number.	
Find the factors of a given number.	
Find the common factors of two numbers.	
Identify prime numbers and prime factors of numbers.	
Square numbers and write using the notation 2 .	
Cube numbers and write using the notation 3 .	
Multiply and divide whole numbers by 10, 100 and 1,000.	
Use my existing knowledge to multiply numbers by multiples of 10, 100 and 1,000 e.g. $24 \times 20 = 24 \times 10 \times 2$	
Recall all the multiplication facts for multiplication tables to 12 x 12.	
	

My Learning Journey: English

<u>Objective:</u>	<u>Self-Assessment</u>
I can...	
Participate in discussions, giving reasons for my opinions.	
Debate topical issues and make clear, unbiased arguments for both sides.	
Plan and write a discussion text, giving balanced and reasoned views.	

Use a range of connecting adverbials to introduce different views.	
Plan and write a persuasive letter.	
Select words and phrases to build cohesion within a paragraph [for example, then, after that, this, firstly] and link ideas across paragraphs using adverbials of number [for example, secondly].	
To identify the key features of a Kennings poem.	
Prepare poems to read aloud and to perform, showing understanding through intonation, tone and volume, so that the meaning is clear to an audience.	
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence from the text.	
Summarise the key points of what I have read.	
Discuss how the words and language chosen by the author have an impact on the reader.	
Spell some words with 'silent' letters [for example, knight, psalm, solemn].	
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General Information

This term, Year 5's exciting new topic is called, 'Invasion! Anglo-Saxons'. We will learn about the Anglo-Saxon invasion and where the settlers originally came from. We will find out about the continuing legacy of the Anglo-Saxons on our place names and about life in their village settlements. We will also investigate the religious beliefs and practices of the early Anglo-Saxons, finding out about the gods and goddesses they worshipped. Finally, we will learn about the conversion of this pagan people to Christianity.

- Friday 13th November is a non-school uniform day in aid of Children in Need
- Monday 16th November is Odd Socks Day to mark Anti-Bullying Week
- Friday 4th December (provisional date): Anglo-Saxons Day - Come dressed as an Anglo-Saxon and learn more about Anglo-Saxon life through a range of creative activities.

<i>Monday</i> <i>Mrs Willatts</i>	PE (Athletics) with coach Mr Millard and Mrs Taylor. Mrs Hunt: Class Assembly after lunch.
<i>Tuesday</i> <i>Mrs Willatts</i>	
<i>Wednesday</i> <i>Mrs Willatts</i>	PE (Football) with Premier Sports coaches.
<i>Thursday</i> <i>Miss Townsend</i>	Homework handed in and set for the week. PSHE/British Values with Mrs Taylor.
<i>Friday</i> <i>Miss Townsend</i>	Spanish with Dr Johnson