

Term 2

Year 4

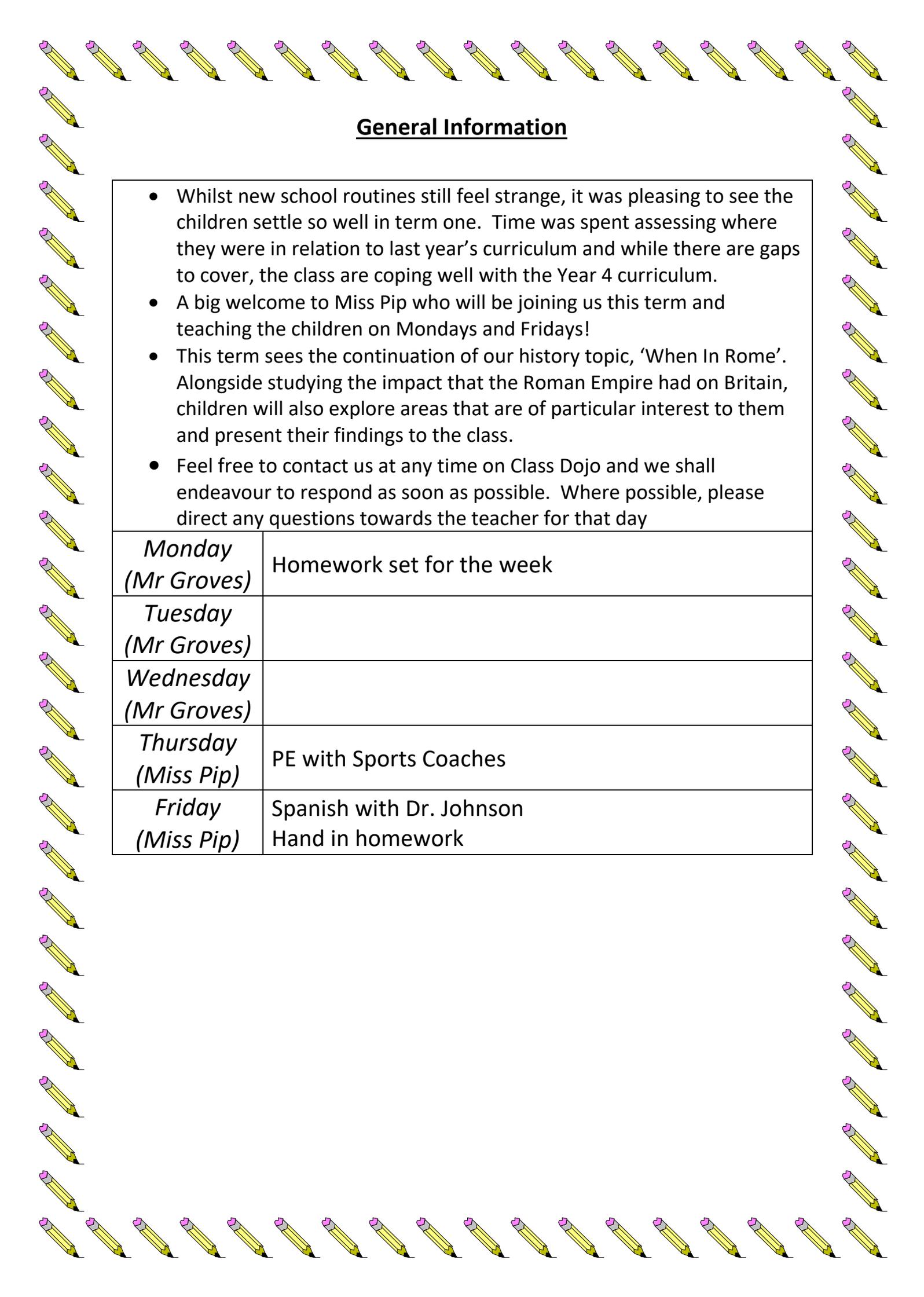
Mr Groves and Miss Pip

My Learning Journey: Maths

| <u>Objective:</u> | <u>Self-Assessment</u> |
|---|---|
| I can... | |
| Use the column method to add and subtract four-digit numbers | |
| Multiply and Divide whole numbers by 10 and 100 | |
| Use the column method to multiply and divide two and three-digit numbers by a single-digit number | |
| Solve two-step 'real life' problems | |
| Check my answers using estimation or the inverse operation (I know $3 + 4 = 7$ so $7 - 3 = 4$) | |
| Calculate with amounts of money (pounds and pence) | |
| Convert between different units of measure (e.g. kilometre to metre) | |
| Measure and calculate the perimeter of a rectilinear figure (a shape with straight sides meeting at right angles), including squares, in centimetres and metres | |
| Revise the basics of mental calculation e.g. number bonds to 10 and 20, adding and subtracting in my head etc. | |
| Consolidate the times tables I know already and related division facts. | |
| |  |

My Learning Journey: English

| <u>Objective:</u> | <u>Self-Assessment</u> |
|---|---|
| I can... | |
| Include fronted adverbials in my story writing | |
| Use adjectives and prepositions to create expanded noun phrases (the timid, little dog with the huge, brown eyes) | |
| Punctuate dialogue in narrative writing | |
| Use paragraphs to organise my writing | |
| Plan and write a quest narrative | |
| Use a thesaurus to improve my writing. | |
| Use evidence from a text to support my opinions when answering a question | |
| Apply spelling patterns learnt in class to independent editing work. | |
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General Information

- Whilst new school routines still feel strange, it was pleasing to see the children settle so well in term one. Time was spent assessing where they were in relation to last year's curriculum and while there are gaps to cover, the class are coping well with the Year 4 curriculum.
- A big welcome to Miss Pip who will be joining us this term and teaching the children on Mondays and Fridays!
- This term sees the continuation of our history topic, 'When In Rome'. Alongside studying the impact that the Roman Empire had on Britain, children will also explore areas that are of particular interest to them and present their findings to the class.
- Feel free to contact us at any time on Class Dojo and we shall endeavour to respond as soon as possible. Where possible, please direct any questions towards the teacher for that day

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| <i>Monday</i> <i>(Mr Groves)</i> | Homework set for the week |
| <i>Tuesday</i> <i>(Mr Groves)</i> | |
| <i>Wednesday</i> <i>(Mr Groves)</i> | |
| <i>Thursday</i> <i>(Miss Pip)</i> | PE with Sports Coaches |
| <i>Friday</i> <i>(Miss Pip)</i> | Spanish with Dr. Johnson Hand in homework |