

Term 2

Year 2

Mrs Galey

My Learning Journey: Maths

<u>Objective:</u>	<u>Self-Assessment</u>
I can...	
Subtract 2-digit numbers (e.g. 75-14) using calculation methods not crossing the tens barrier.	
Subtract 2-digit numbers (e.g. 75-19) using calculation methods crossing the tens barrier.	
Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.	
Calculate multiplication and division problems using the multiplication (\times), division (\div) and equals (=) signs, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.	
Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.	
	

My Learning Journey: English

<u>Objective:</u>	<u>Self-Assessment</u>
I can...	
Begin to identify features of a non-chronological report.	
Use full stops and capital letters independently .	
Research and record facts on a spider web then sort these into my own non-chronological report.	
Improve my detective skills when answering comprehension questions about a text.	
Join letters neatly and sit my letters on the line with clear finger spaces.	
Independently leave a line in between my writing so I can later edit my work.	
Use techniques to remember spelling patterns from the Nelson programme and NC year 2 spelling word bank.	
Give verbal and record written instructions.	
	

General Information

- Topic: Our topic this term is called '**India and the UK**'. This is a geography-based topic where we will be comparing geographical and human features in the UK and India. We will also be learning about the continents with a focus on Asia. Our Literacy work will complement the topic by looking at non-chronological reports that study India and elephants. We will also be learning how to write instructions. Yummy coconut ice will be making its way home to you for an end of term treat.

Homework

Phonics

Your child will sit the phonics screener test, the one they missed last May, in December and their results will be sent to the DFE. They need 32/40 to pass the screener test. Most children secured a pass mark from February 2020 but we will be revising our sounds to make sure we pass confidently. If they do not pass they will sit the screener test again in May. Please spend some time with your child ensuring they are confident with all their sounds. I will message you with their results on DOJO.

Reading

Please remember to **sign** your child's **reading record** every day to show they have read to you. Children will also be taking home a class library book which they can change on any day of the school week during class reading time. We will be introducing reading comprehension skills this term. Use <https://www.satspapers.org.uk/Page.aspx?TId=4> if you wish practise old SAT papers ready for our May national assessments.

Spelling

I will set the week's spellings on a Monday and test them the following Monday. The Year Two common exception words will be set alongside the Nelson spelling family. We will also be learning the Year 2 spelling rules from the national curriculum.

Maths

Please log in to TT Rockstars. <https://trockstars.com> This site has excellent reviews for getting children to use their tables and division facts. A weekly target will be set based on our class learning. These are mainly focussed on learning tables and division facts. I will share online games that support the learning of these facts that you can continue to use.

<i>Monday</i>	Mrs Galey PE with sports coaches so wear trainers to school Spelling test
<i>Tuesday</i>	Mrs Galey
<i>Wednesday</i>	Mrs Healey PE with sports coaches so wear trainers to school
<i>Thursday</i>	Mrs Galey
<i>Friday</i>	Mrs Galey