


Term 2


Year 3

Miss Lamb

My Learning Journey: Maths

<u>Objective:</u>	<u>Self-Assessment</u>
I can...	
Use column addition and subtraction to solve money problems and to understand giving change	
Use the grid method to solve multiplication problems	
Use the short division method to solve division problems	
Use and apply my understanding of the 4 operations (+, -, x, ÷) to solve worded problems and missing number problems	
Check questions and correct mistakes I have made	
Recall my 3, 4 and 8 times tables	
Draw 2D shapes and make 3D Shapes	
Recognise 3D shapes in different orientations and describe them.	
	

My Learning Journey: English

<u>Objective:</u>	<u>Self-Assessment</u>
I can...	
Plan, draft and write a set of instructions	
Use imperative verbs (bossy verbs)	
Find key features of instructions	
Use time connectives e.g. first, last, next, finally	
Find key features of non-chronological reports	
Independently plan, draft and write a non-chronological report	
Use the past tense correctly	
Edit my own writing to improve it	
Use information from my reading to answer questions	
Research and collect information using a spider diagram	
	



General Information

- Topic: We will be continuing with our Stone Age to Iron Age topic this term. We are developing our skills in being detectives and looking at the changes between the Stone Age and Iron Age lifestyles
- Raise the Roof– **Friday 15th November 2019**
- Christmas Carols at Bucklands Care home – **Tuesday 10th December 2019**
- Christmas Carol Service – **Tuesday 17th December 2019**. During the run up to the Christmas Carol Service we will be making many trips to the church for rehearsals. Please let me know if you would be available to help us with walking to the church.

<i>Monday</i>	Library books changing day
<i>Tuesday</i>	Mrs Watts– Reading/Library skills (PPA)
<i>Wednesday</i>	Spanish (Dr Johnson) and PE - Coaches
<i>Thursday</i>	Forest school Times tables, spellings and general homework due.
<i>Friday</i>	