

Term 5

Year 2

Mrs Cataldo/Mrs Field

My Learning Journey: Maths

<u>Objective:</u>	<u>Self-Assessment</u>
I can...	
Add and subtract 10s from any number e.g. $56+10$, $39-10$, $91+20$, $88-30$	
Add 2-digit & 1-digit numbers e.g. $27+5$	
Subtract 1-digit from 2-digit numbers e.g. $23-6$	
Add two 2-digit numbers e.g. $42+17$	
Subtract with 2-digits e.g. $75-19$	
Recall number bonds to and within 20 e.g. $16+4=20$, $12+3=15$, $8+8=19$	
Tell the time to o'clock, half past, quarter to, quarter past & nearest five minutes	
Solve more complex problems and explain thinking e.g. $29+17=15+4+ \underline{\quad}$, $36-12=41-6- \underline{\quad}$	
	

My Learning Journey: English

<u>Objective:</u>	<u>Self-Assessment</u>
I can...	
Read a range of texts, make predictions about what might happen next and answer 'why' questions	
Compare similarities/differences between stories written by Jill Murphy and begin to recognise an author's style	
Use an apostrophe to mark where letters are missing and to show possession e.g. it's a rainy day, the girl's name	
Use full stops and capital letters correctly	
Use conjunctions in sentences e.g. and , or , but & so to join sentences and because , when , if & that to add detail	
Use expanded noun phrases to describe and specify e.g. the blue butterfly, plain flour	
Research and write information about the life of significant women in History	
Write informal and persuasive letters	
Improve and edit my own writing.	
	

General Information

- Topic: Our topic this term is called 'Superheroes' ... but not as you know them. We will be learning about the lives and work of three nurturing nurses: Florence Nightingale, Mary Seacole and Edith Cavell
- If you or any family/friends work in the medical profession and would be willing to talk to Year 2 about modern day medicine/hospitals then please see Mrs Cataldo to make arrangements
- Wow events: Victorian nurse/soldier dress up day (details to follow).

Homework

Task 1: Practise research skills to find out about Grace Darling. Create a poster about her work and why she is an important person in History. Children to please bring their posters to school by Monday 6th May.

Task 2: Research an important woman in History of your choice. Using the A3 paper provided, create a page for our class big book, 'Women Who Changed the World'. (You might like to research one of the following females: Jane Austen, Gertrude Ederle, Frida Kahlo, Mary Anning, Marie Curie, Amelia Earhart, Emmeline Pankhurst, Sacagawea, Rosa Parks, Phillis Wheatley, Lilian Bader, Mother Teresa, Queen Elizabeth II, Malala Yousafzai). Children to please bring their work to school by Monday 20th May so we can put them together to form a class book.

Time: Using an **analogue** clock or watch, talk about daily routines and times of the day e.g. 'We need to be ready in 15 minutes. Can you tell me when we need to leave?', 'Can you tell me when it's time for bed at quarter past 7?', 'How many quarters of an hour between getting up at half past 7 and school at quarter to 9?'

<i>Monday</i>	Mrs Cataldo
<i>Tuesday</i>	Mrs Cataldo/Mrs Healey PE kit needed for athletics with Mr Millard
<i>Wednesday</i>	Mrs Cataldo
<i>Thursday</i>	Mrs Field
<i>Friday</i>	Mrs Field