

Term 3

Year 5

Mrs Willatts

My Learning Journey: Maths

| <u>Objective:</u> | <u>Self-Assessment</u> |
|--|---|
| I can... | |
| Multiply numbers up to 4 digits by a one or two digit number | |
| Divide numbers up to 4 digits by a one digit number | |
| Interpret remainders from division | |
| Solve problems involving addition and subtraction, multiplication and division and a combination of these | |
| Understand the use of the equals sign when solving problems | |
| Compare and order fractions | |
| Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths | |
| Recognise mixed numbers and improper fractions and convert between the two | |
| Write mathematical statements >1 as a mixed number [for example $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}$] | |
| Add and subtract fractions with the same denominator and denominators that are multiples of the same number [for example $\frac{1}{3} + \frac{1}{6} + \frac{1}{12}$] | |
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My Learning Journey: English

| <u>Objective:</u> | <u>Self-Assessment</u> |
|---|-------------------------------|
| I can... | |
| Use brackets, commas or dashes to indicate parentheses (extra information) | |
| Use commas to clarify meaning or avoid ambiguity | |
| Use expanded noun phrases to convey complicated information concisely (e.g. the smart, professional man ran towards his sporty red car) | |
| Recommend books that I have read to my peers, giving reasons for my choices | |
| Identify how language, structure and presentation contribute to meaning | |

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| Distinguish between homophones and other words which are often confused | |
| Write a science-fiction story, describing settings, characters and atmosphere, using dialogue to convey character and advance the action | |
| Suggest changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning | |
| Proofread for spelling and punctuation errors | |
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General Information

- This term, Year 5's topic is called 'Invasion!' and we will be learning all about Earth and Space. We will use science-fiction stories as a 'launching pad' to think about our solar system, the universe and famous people associated with astronomy. The children's individual interests and questions will also form a large part of the work they do this term on Space.
- To conclude our topic, we will have a visit from the Space Dome on the 8th February, where the children will have the chance to experience clear night skies and explore the solar system from the comfort of the school hall!
- We are very fortunate to have a trip to the Houses of Parliament on the 14th January and the children are already very excited! Please see Parent Mail for further information.
- The children will need indoor PE kits this term for gymnastics. Please make sure your child has their PE kit in school all week.
- Forest School will be on Thursday mornings. Please make sure your child has wellies or walking boots and a suitable coat.

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| <i>Monday</i> | ICT with Mr Howarth |
| <i>Tuesday</i> | Miss Townsend |
| <i>Wednesday</i> | Spanish and Philosophy with Dr Johnson PE – Gymnastics led by Premier Sports |
| <i>Thursday</i> | Forest School |
| <i>Friday</i> | Spelling test and Homework set |