

Year 6 Term 1 2018

Time spent in Year 6 so far has been focussed on becoming familiar with new routines, expectations and two new teachers! We are now eager to start looking at our curriculum for the first term.

Our first topic this year, 'The Battle for England', concentrates on the struggle for power between the Anglo-Saxons and the Vikings. The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next few weeks. Please come and see Mr Groves or Miss Parry at any time should you have any questions regarding your child's learning this term.

English	<ul style="list-style-type: none"> • to read and write free verse poetry • to perform poetry in a way that reflects content • to explore instructional texts for organisation and layout • to write instructions to explain a process we are familiar with • to research an aspect of Anglo-Saxon/Viking life that interests us • to analyse non-chronological reports for features • to explore writing with a variety of sentence structure to ensure variety in written work • to secure the use of all punctuation learned so far (including brackets and colons) • to read texts with an understanding of the devices writers use (eg vocabulary, punctuation, sentence structure) to create humour / effective description / clarity etc. • to choose strategies to become a better speller
Maths	<ul style="list-style-type: none"> • to read, write, order, round and compare numbers up to 1,000,000, including decimal numbers up to 3 decimal places • to multiply and divide whole and decimal numbers by 10/100/1000 • to identify square numbers, prime numbers and factors • to perform mental calculations which cross from positive to negative and vice versa • to approximate answers • to use inverse operations to solve problems/check answers • to measure units of length, mass and capacity accurately on a variety of scales • to convert between different units of measurement and understand how they are related • to approach open-ended investigations in a methodical and logical way
RE	<ul style="list-style-type: none"> • to understand the life of Moses and why he was such an important person • to understand and analyse how the Ten Commandments can guide us to live in God's way • to explore how the legacy of St. Francis lives on through the Franciscan Friars • to investigate Jewish understanding of the word 'Shalom' and the Sabbath
Science	<ul style="list-style-type: none"> • to revise the parts of a flower and the life-cycle of a plant (fertilisation, germination and pollination) • to understand how seeds are dispersed • to describe how living things are classified into broad groups according to common characteristics • to describe how animals are adapted to their environment • to sort living things using a classification key
PHSE / Citizenship	<ul style="list-style-type: none"> • to consider a variety of solutions/options to dilemmas and social situations • to consider the consequences of anti-social behaviours • to recognise the role of voluntary and community groups • to know the basic institutions of democracy and how laws are made
Computing	<ul style="list-style-type: none"> • E-Safety – communicating safely online • to understand the importance of variables when a specific outcome is desired through programming • to explain, write, test and review algorithms • to recognise when variables are required for a specific outcome
Art and Design	<ul style="list-style-type: none"> • to weave/braid in the Anglo-Saxon style • to develop pencil drawing/shading skills and increase accuracy of proportionality • to decorate on a range of surfaces, creating a desired effect
Design and Technology	<ul style="list-style-type: none"> • to research Anglo-Saxon/Viking weapons of war and identify key features/moving parts • to design and create a clear plan for construction of a model weapon • to use a variety of tools/materials to create a model weapon of war
History	<ul style="list-style-type: none"> • to know the time and place of the Anglo-Saxons and Vikings in history • to understand why the Vikings wanted to invade England • to investigate Viking tactics of invasion and battle skills • to analyse the impact of King Alfred and King Athelstan in resisting invasion • to understand what made Wessex a successful kingdom
PE	<ul style="list-style-type: none"> • to develop attacking skills • to develop defending skills • to develop passing skills • to know when to select and apply skills - all skills developed through tag rugby and netball activities

Music	<ul style="list-style-type: none"> • to study Jazz style music • to learn about 2 famous Jazz musicians • to follow a simple notation to play an accompaniment • to add words and perform it as a class
French	<ul style="list-style-type: none"> • count to 20 and beyond and play with numbers in Spanish • basic conversational skills in Spanish • Spanish culture and customs

Year 6 – Homework Timetable

Term 1

Homework will contain three tasks related to any of the following: maths, reading comprehension, word/sentence activities, topic research work and handwriting. In addition to the homework tasks, you should be reading on a DAILY basis and practising your weekly spelling lists at least a few times a week. Mr Groves will set homework on a Monday. It is your own choice when to do homework tasks, as long as they are brought in on Friday, where they will be shared and discussed with the rest of the class and Miss Parry. You each have a homework book in which to write your work; should you choose to complete a task directly on a sheet, please remember to stick it *tidily* inside your homework book. Presentation standards in homework and school work should MATCH.

<u>Day</u>	<u>Homework and Things to Remember</u>
Monday	Mr Groves to set homework for the week Reminder: spelling and reading Does your library book need changing?
Tuesday	PE kit required – Netball Reminder: spelling and reading Does your library book need changing? Merit Assembly – Do you have anything to celebrate?
Wednesday	Reminder: spelling and reading Does your library book need changing?
Thursday	PE Kit required – Tag Rugby with Future Stars Coaches Reminder: spelling and reading Does your library book need changing?
Friday	Hand in your homework Miss Parry to set spelling list for the week Reminder: spelling and reading Does your library book need changing?

In addition:

- Times tables – regularly practise the tables that you need to work on. These are INCREDIBLY important!
- Reading – Hopefully, you are developing a love of reading and read regularly at home. Remember to read to parents when you can.