

Year 4 - Term 1 - 2018



Your children have become time travellers and will be discovering what life was like in Roman times by looking at the evidence that the Romans left behind. We have devised an exciting trail of learning that will guide your children through all the curriculum areas. The table below lists the skills, knowledge and understanding which we are developing for each subject during Term 1.

English	<ul style="list-style-type: none">• Use our class reader, <i>Pirates of Pompeii</i> by Caroline Lawrence, to focus on poetry, historical fiction, recounts and newspaper articles• perform poetry about feelings to an audience• focus on the conventions of punctuation used during dialogue between characters• plan and write a quest based on <i>Hodgeheg</i> by Dick King Smith• present research on the topic of Romans to an audience• choose strategies to become a better speller
Maths	<ul style="list-style-type: none">• read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value• recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and units)• apply maths knowledge to solve problems involving number• round any number to the nearest 10, 100 or 1000• add and subtract numbers with up to four digits using the formal written methods of column addition and subtraction where appropriate• learn weekly Maths facts e.g. tables and division facts, square numbers etc.
RE	<ul style="list-style-type: none">• explore being made in God's image and how we respect all similarities and differences• understand our place as stewards of creation.• how to take care of the world• make links with Pope Francis' speech on stewards of creation and reinterpret in our own words• study the story of Abraham
Science	<ul style="list-style-type: none">• harness a love for science by exploring and investigating safely• understand that materials are either solids, liquids or gases• know that solids can be separated in a variety of ways• use scientific equipment to measure accurately (e.g. thermometers)
PHSE / Citizenship	<ul style="list-style-type: none">• know why we need rules and how they help us at home, at school and in our communities• learn what to do if you need help - in class, the playground or on your way home• introduce the role of the United Nations

Computing	<ul style="list-style-type: none"> • e-safety - secure passwords • creating a Power Point with sound • Programming skills with Mr Howarth • understand how the internet and the world wide web work
Art and Design	<ul style="list-style-type: none"> • sketching, pastel and collage skills to create Roman-themed art pieces • design and make Roman Shields • design and make Roman amulets
History	<ul style="list-style-type: none"> • understand the chronology of Roman conquest and rule, including aspects of everyday Roman life • ask questions about and use a range of evidence to find out about the past
PE	<ul style="list-style-type: none"> • ball and team skills developed through hockey activities carried out by sports coaches. • swimming (from Friday 15th September)
Music	<ul style="list-style-type: none"> • weekly whole class ukulele lesson • Raise the Roof music festival
Spanish	<ul style="list-style-type: none"> • basic conversational skills in Spanish, relating to the family • classroom instructions

Year 4 Homework:

Homework is a valuable addition to the learning that the children do during the day at school, extending and consolidating the children's knowledge, skills and understanding. Children will be expected to complete any homework set. Homework will be given to the children on a Friday and should be completed and returned to school on the following Thursday.

- Daily reading (aloud to an adult or silent, depending on the needs of your child)
- Weekly spellings (spelling test day on a Friday)
- Mental Maths practice (quiz every Friday)
- A weekly curriculum homework that supports our learning in class.
- There will be a termly presentation project that we ask you to rehearse with your child. Each pupil will receive a performance date.

We look forward to working in close partnership with you and seeing you at the 'Meet the Teacher' evening **(date TBA)**.

Mr Burgess and *Ms Townsend*