

Year 2 Term 1 2018/2019

The table below lists the skills, knowledge and understanding which we are developing for each subject during Term 1. Please come and see me if you have any queries or questions regarding your child's learning this term.

Maths	<ul style="list-style-type: none"><li>• Count to 100 and beyond.</li><li>• Read and write numbers correctly in numerals to 100.</li><li>• Add together three 1-digit numbers using concrete objects, pictorial representations and mentally.</li><li>• Use number bonds and related subtraction facts within 20.</li><li>• Add or subtract a two digit number and ones.</li><li>• Solve word problems and demonstrate methods using concrete apparatus or pictorial representations.</li><li>• Partition a two-digit number.</li><li>• Understand the place value of each digit in a two (and three) digit number.</li><li>• Compare and order numbers from 0 to 100 and use less than, greater than, and equals signs.</li><li>• Recognise and use the inverse relationship between addition and subtraction.</li></ul>
Writing	<ul style="list-style-type: none"><li>• Listen to, read and respond to poems.</li><li>• Identify patterns and structure in poems (e.g. rhyming lines/words).</li><li>• Comment on words which have most effect and notice alliteration.</li><li>• Write alliterative sentences.</li><li>• Write poems, sometimes using adventurous word choices, rich vocabulary, rhyming words and/or alliteration.</li><li>• Use a capital letter for the first word in a line of poetry.</li><li>• Use capital letters and full stops correctly in sentences.</li><li>• Use capital letters, commas and full stops correctly in a poem.</li><li>• Use commas to separate items in a list.</li><li>• Describe events from own experiences in chronological order.</li><li>• Write an account of an event that has taken place and sequence events correctly by using words like first, next, after and when.</li><li>• Recognise nouns and adjectives.</li></ul>
RE	<p><u>Theme 1: Creation</u></p> <ul style="list-style-type: none"><li>• Know and understand that God works through His people to protect His creation.</li><li>• Explore how we can carry out God's work in protecting His creation.</li><li>• Know what the story of Noah teaches us about God and creation.</li><li>• Describe how Christians thank God for His creation.</li><li>• Write a psalm to give thanks to God for His creation.</li></ul> <p><u>Theme 2: Other Faiths – Hinduism</u></p> <ul style="list-style-type: none"><li>• Know that many people follow a religion called Hinduism.</li><li>• Know that there is a special celebration called Holi.</li><li>• Know how Hindus celebrate Holi.</li></ul>
Geography	<ul style="list-style-type: none"><li>• Identify features of the seaside and suggest activities that might take place there.</li><li>• Express opinions about a place and suggest improvements.</li><li>• Name the four countries of the British Isles and their capital cities.</li><li>• Use maps, atlases and globes to locate a variety of places at home and abroad.</li><li>• Use simple compass directions (N, S, E, W) and words such as near/far, left/right, to describe the locations of features and routes on a map.</li><li>• Name and locate the world's seven continents and five oceans.</li><li>• Investigate a place overseas using a variety of resources and say how it is different from own locality.</li></ul>

PHSE	<ul style="list-style-type: none"> <li>• Why do we have rules?</li> <li>• Environmental awareness.</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Linking travelling movements.</li> <li>• Travel in different ways using a variety of speeds and direction.</li> <li>• Use a range of jumping techniques.</li> <li>• Develop jumping and leaping to achieve different heights and distances.</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Find out about the work of a famous artist.</li> <li>• Try out the brush technique used by Claude Monet.</li> <li>• Use a range of materials to design and make collages.</li> <li>• Use drawing, painting and collage to share ideas, experiences and imagination.</li> <li>• Review work, saying what you think and feel about it.</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Use a computer graphics package to create a picture, selecting the most appropriate tools to match different purposes.</li> <li>• Sort and organise information and present it in graph form.</li> <li>• Use data presented in graph form to ask and answer questions.</li> <li>• Understand responsible use of technology in the classroom and at home.</li> <li>• Cross-curricular games and activities.</li> <li>• Use the keyboard to add, delete and space text for others to read.</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Identify and name animals in their habitats (cross curricular link with Geography – seashore).</li> </ul>

### Suggested Home Learning Activities for Year 2 (Term 1)

**Important** The aim of home learning is to enhance learning, not to put children (and parents) under unreasonable stress. Below are suggestions of activities that can take place at home. Reading practice should take place daily but you have the freedom to decide what other activities you do and when you do them. For some the most suitable time to do homework will be weekday evenings when your child is in “School mode”, for others the weekend is more relaxed and a better time to undertake additional work. Please use this plan flexibly in a way that works for you and your child. I can provide an exercise book in which to do written tasks if you wish – just ask, and do come in and see me if you have any concerns. Your child is encouraged to bring any work completed at home into school for marking. Thank you for your support.

	Reading	Numeracy	Other Activities
Week 1 3.9.18	Please listen to your child read every day. Reading sessions should include talking about stories and characters,	Count to 100 and beyond Read and write 2 digit numbers (if this is too easy try reading and writing 3 digit numbers) Add two or three 1-digit numbers (use counters to help you if you need to) Add a one digit number to a two digit number eg. $37 + 8$ , $31 + 5$ . Start by using counters or a number line. Eventually try to solve them mentally (put the largest number in your head and count on)	Please bring in a photograph or picture of the seaside for our display.
Week 2 10.9.18	predicting what will happen next, questioning your child about the text to check his/her understanding. In addition the children could write a book review, or a few sentences about the book they have read. As well as reading school books, the children should be encouraged to read other things eg. recipes, posters, notices, story books and information books.	Subtract a one digit number from a two digit number eg. $28 - 6$ , $37 - 4$ . Start by using counters or a number line. Eventually try to solve them mentally (put the largest number in your head and count back)	<b>If you have a bucket and spade please bring it to school on Monday 10<sup>th</sup> September for our Seaside day.</b>  Read poems or rhyming stories and identify rhyming words  Bring a copy of your favourite poem or rhyme to school on Thursday or Friday to share with Mrs Field.
Week 3 17.9.18		Find pairs of numbers which add to 10. (eg $3+7$ , $6 + 4$ , $1 + 9$ ). Derive related subtraction facts.  Find pairs of numbers which add to 20 (eg $10 + 10$ , $19 + 1$ , $15 + 5$ ). Derive related subtraction facts.	Look in an atlas and identify some countries, capital cities, continents and oceans in our world.
Week 4 24.9.18		Split a 2 digit number into tens and units Eg. $34 = 30 + 4$ (3 tens and 4 units) $52 = 50 + 2$ (5 tens and 2 units) Progress to 3 digit numbers $123 = 100 + 20 + 3$ (1 hundred, 2 tens, 3 units)	Find a map of India. Use it to identify well known places and landmarks. Use a digital camera to take photos. Create a piece of work on the computer that contains text and images.
Week 5 1.10.18		Give your child three 2-digit numbers which are multiples of 10 (eg. 10, 20, 30), and three single digit numbers (eg 4, 5, 6). Help your child to investigate how many different numbers he/she can make by combining one of the tens number with one of the units number (eg $10 + 4 = 14$ , $20 + 5 = 25$ , $30 + 6 = 36$ ).	Make a poster or leaflet about India for a classroom display.
Week 6 and 7 8.10.18 15.10.18		Give your child 3 numbers. Ask him/her to put these numbers in order, starting with the smallest. If this is easy progress to 5 numbers. Use 1 and 2 digit numbers initially; progress to 3 digit numbers.	Read stories that are set in other countries.  Discuss e-safety rules (The importance of sending kind messages to others – Before you click, click, click, you must think, think, think).

