

**Year 5      Term 5      2018**

Happy Easter! This term's topic is 'How do we know about the Ancient Egyptians?' We will be learning more about the work of historians and archaeologists in gathering evidence that tells us about the past.

The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next few weeks. Please come and see me if you have any questions regarding your child's learning this term.

<b>English</b>	<ul style="list-style-type: none"><li>• Read and write shape poetry and continue to explore the narrative poetry we read last term</li><li>• Read explanations of historical events such as the building of the pyramids and Egyptian beliefs in life after death</li><li>• Write an explanation of a scientific phenomenon</li><li>• Choose strategies for learning spellings and use them in all our writing</li><li>• Learn to spell and correctly use their / they're / there!</li><li>• Read and write stories based on Egyptian myths and legends</li><li>• Ensure that a range of punctuation is used in writing</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>• Solve comparison, sum and difference problems using information presented in a line graph</li><li>• Complete, read and interpret information in tables, including timetables</li><li>• Fractions, decimals and percentages in number</li><li>• Use protractors to draw and measure angles</li><li>• Problem solving work every day</li></ul>
<b>RE</b>	<ul style="list-style-type: none"><li>• Using the Easter vigil liturgy and symbolism to learn about the importance of the Easter festival</li><li>• Deepen an understanding of the resurrection and what it means to believers</li><li>• Explore the church's belief in eternal life</li><li>• Explore the concept of the Trinity and the church's belief in the Holy Spirit</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>• understand that forces can make an object begin to move, slow down or go faster</li><li>• know the effect of air resistance, water resistance and friction between moving surfaces and know where these forces are at work in real situations</li><li>• know that pulleys and levers allow a smaller force to have greater effect</li><li>• know how Galileo Galilei and Newton developed the theory of gravitation.</li></ul>
<b>PHSE / Citizenship</b>	<ul style="list-style-type: none"><li>• Understanding what we can do to look after our world</li><li>• Understanding our responsibility as citizens of a developed country</li></ul>
<b>Computing</b>	<ul style="list-style-type: none"><li>• E-safety – understanding that pictures can be altered digitally and the effect that might have on our own body image</li><li>• Continuing our work with Scratch under the watchful eye of one of our programming expert grandfathers...once again, thank you Mr Haworth!</li><li>• Continue our work on data handling</li></ul>
<b>Art and Design</b>	<ul style="list-style-type: none"><li>• The art of Egypt and what it tells us about the Egyptians</li><li>• Modern Egyptian artists</li><li>• Still life and drawing from nature</li></ul>
<b>PE</b>	<ul style="list-style-type: none"><li>• athletics</li><li>• Tennis</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• Where did music come from?</li><li>• Music of North Africa</li><li>• Making our own simple instruments and compositions</li></ul>
<b>French</b>	<ul style="list-style-type: none"><li>• Continue working on numbers to 20 and beyond</li><li>• Developing our conversational vocabulary</li><li>• French culture and customs at home</li></ul>