

Reception Term 5 2018



Dear Parents,

The children are very excited about their new topic 'Rumble in the Jungle'. During this week we have role-played jungle explorers and listened to jungle stories and non-fiction books. The children have asked to learn about Jungle animals so a Zoo trip has been planned. Here is a short overview of teaching and learning we will be covering this term for your reference.

<p><i>Personal, Social & Emotional Development</i></p>	<p><i>Golden rules, personal hygiene, dressing and undressing independently, friends and friendships, expressing needs and feelings in appropriate ways, sharing and turn taking, and working as part of a group or team & preserving, talking about talents and what we are good at, looking at life for people living in jungles, discussing right & wrong & morals, challenges and setting goals.</i></p>
<p><i>Communication & Language, and Literacy</i></p>	<p><i>Consolidation of Step 3 phonics - diagraphs/graphemes. Blending & segmenting with letter sounds/diagraphs/graphemes to read/write simple regular words. Reading and writing simple captions, sentences, labels, lists, stories, cards etc.</i></p> <p><i>Phase 4 phonics (Letters and Sounds) - consonant blends CCVC & CVCC words. Learning to read and spell new set of sight words, Jungle role-play writing lists, descriptive language, animal poetry, oral story telling, finding information from non-fiction books, reports, letters, stories and non-fiction writing.</i></p>
<p><i>Mathematics</i></p>	<p><i>Patterns of animal skins & recreating patterns, addition by counting on (e.g. dice games using one numeral and one spotty dice, counting on to find the total), subtracting games, making number sentences, counting orally on and back from random numbers, counting pairs of things (in 2s), 3D shapes & looking at their properties, measuring and ordering objects by length/height, weighing, counting in tens, tally charts, bar graphs, writing numbers, doubling and halving numbers, sharing (division)</i></p>
<p><i>Understanding the World</i></p>	<p><i>Junk modelling, using tools safely, small word play, sharing past events, programmable toys, similarities and differences, pattern and change, using digital cameras, fruit & vegetables & healthy eating, jungles and zoos comparing habitats, discussing features of our local environment (likes & dislikes), environmental issues (deforestation), recycling, maps & globes, products of the jungle (tea, chocolate etc), ICT 'e' safety and bar graphs.</i></p>
<p><i>Physical Development</i></p>	<p><i>Large apparatus, athletics - aiming and throwing, running, hurdles, relay racing. Continuing to develop fine motor skills, pencil grip & control & scissor skills.</i></p>
<p><i>Expressive Arts and Design</i></p>	<p><i>Craft activities, music, painting mixing colours, pastels, sponge printing, making jungle instruments, clay animals.</i></p> <p><i>Creative resources available for child initiated learning.</i></p>

<i>Religious Education</i>	<p><i>'Easter' - to know that Jesus came back to life after he died. Know that we give thanks and praise at Easter. ('The Happiest Day' pg 442 children's bible).</i></p> <p><i>'Pentecost' - hear the story of Pentecost & know that Jesus left his disciples and sent the Holy Spirit. To know that Pentecost is a celebration of the coming of the Holy Spirit.</i></p> <p><i>Know that the sign of the cross is a prayer and that we remember God the Father, God the Son and God the Holy Spirit. ('Jesus Goes Home' pgs 452-459 of children's bible)</i></p>
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Any questions please do pop in and see me.

Kind regards

Miss Bougourd