

**Year 6      Term 5      2018**

Unsurprisingly, term 5 is very much dominated by preparation for SATs week. Alongside finishing our ‘Acropolis Now!’ topic, our new topic, ‘Where in the World?’, has a Geography focus and will begin by studying the range of different climate zones and land uses across North America. This will also provide us with plenty of opportunities to create artistic and written pieces of work as we revise vital areas for the SATs tests. The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next few weeks. Please come and see me if you have any questions regarding your child’s learning this term.

<b>English</b>	<ul style="list-style-type: none"> <li>• to write a diary recount</li> <li>• to explore Greek myths and legends for organisation and key features</li> <li>• to use evocative language to create and describe characters and setting</li> <li>• to plan and write our own myth/legend</li> <li>• to secure the use of all punctuation learned so far</li> <li>• to use commas accurately and consistently</li> <li>• to identify errors/areas for improvement within own writing</li> <li>• to use success criteria and checklists to aid independent editing</li> <li>• to revise and memorise key technical terms in preparation for the grammar test</li> <li>• to read texts with an understanding of the impact created by specific words/phrases/sentences</li> <li>• to choose strategies to become a better speller</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• to illustrate and name parts of a circle</li> <li>• to simplify fractions</li> <li>• to convert between mixed numbers and improper fractions</li> <li>• to compare fractions by identifying common denominators</li> <li>• to add, subtract, multiply and divide fractions</li> <li>• to identify equivalence between fractions, decimals and percentages</li> <li>• to calculate percentage increases and reductions</li> <li>• to explore the link between division and calculating fractions/percentages</li> <li>• to gather data and present it in line graphs and pie charts</li> <li>• to understand and calculate the mean from a set of data</li> <li>• to solve algebraic formulae</li> <li>• to write formulae, using letters as symbols</li> <li>• to apply understanding of ratio and proportion to worded problems</li> <li>• to revise key areas in preparation for SATs week</li> <li>• to approach open-ended investigations in a methodical and logical way</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• to study different gospel accounts of the resurrection</li> <li>• to explore how belief in the resurrection has shaped the lives of various people</li> <li>• to explore the meaning and purpose of the funeral liturgy</li> <li>• to explore the Hindu belief in reincarnation</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• to recognise that living things have changed over time and that fossils provide information about things that inhabited the earth millions of years ago</li> <li>• to recognise that living things produce offspring of the same kind but normally offspring vary and are not identical to their parents</li> <li>• to identify how animals and plants are adapted to their environment in different ways and that adaptation may lead to evolution</li> <li>• to revise all areas covered in science for assessment purposes</li> </ul>
<b>PHSE / Citizenship</b>	<ul style="list-style-type: none"> <li>• to consider why rules are made</li> <li>• to appreciate the role of technology in making the world a fairer place</li> <li>• to appreciate what tax is and what it provides</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• to identify gender stereotyping within online media and consider the impact on young people</li> <li>• to create a multimedia presentation for a specific audience</li> <li>• to use copyright-free images in Power Point work</li> <li>• to embed sound, film and animation in Power Point to apply known programming techniques to Lego software</li> </ul>
<b>Art/Design and Technology</b>	<ul style="list-style-type: none"> <li>• to create pottery designs in the style of Ancient Greece</li> <li>• to use collage techniques to create images of North American geographical features</li> <li>• to experiment with 3D art techniques (junk modelling, paper mache etc.)</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• to study maps to identify key geographical features</li> <li>• to analyse why land is used in a particular way</li> <li>• to collect a variety of information about a particular place, using a range of maps of the same area</li> </ul>

<b>PE</b>	<ul style="list-style-type: none"> <li>to develop backswing, forehand and backhand action in tennis</li> <li>to use a tennis racket to direct a ball accurately</li> <li>to volley and half-volley a ball with appropriate pace and accuracy</li> </ul> Through athletics sessions with Chris Millard: <ul style="list-style-type: none"> <li>to develop a range of running skills linked to stamina and speed</li> <li>to develop throwing and jumping techniques for field events</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>to analyse the structure of a song</li> <li>to learn to sing a song and add texture by playing instruments as an ensemble</li> <li>to rehearse and improve the quality of singing before performing to an audience</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>count to 20 and beyond and play with numbers in French</li> <li>to speak and write basic conversational skills in French</li> <li>to extend knowledge of French culture and customs</li> </ul>

## Year 6 – Homework Timetable

## Term 5

Homework will contain three tasks related to any of the following: maths, reading comprehension, word/sentence activities, topic research work and handwriting. In addition to the homework tasks, you should be reading on a DAILY basis, exploring spelling rules and revising the key vocabulary from your grammar glossary. It is your own choice when to do homework tasks, as long as they are handed in on Friday. You each have a homework book in which to write your work; should you choose to complete a task directly on a sheet, please remember to stick it tidily inside your homework book. Presentation standards in homework and school work should MATCH.

<u>Day</u>	<u>Homework and Things to Remember</u>
<b>Monday</b>	Homework set for the week Reminder: spelling rules, grammar vocabulary and reading Does your library book need changing?
<b>Tuesday</b>	Outdoor PE kit required – Athletics with Mr Millard Reminder: spelling rules, grammar vocabulary and reading Does your library book need changing? Merit Assembly – Do you have anything to celebrate?
<b>Wednesday</b>	Outdoor PE kit required – Tennis with Premier Sports Reminder: spelling rules, grammar vocabulary and reading Does your library book need changing?
<b>Thursday</b>	Reminder: spelling rules, grammar vocabulary and reading Does your library book need changing?
<b>Friday</b>	Hand in your homework Reminder: spelling rules, grammar vocabulary and reading Does your library book need changing?

In addition:

As we approach SATs week, if I feel there are any specific areas that you would benefit from revising, you may be sent home a few extra activities. Please make the most of these!

Also, it is your responsibility to consistently and accurately apply the things you already know how to do e.g. written methods, times tables, measurement conversions etc.