

Year 3 - Term 5 - 2018

I hope you all have had a restful Easter holiday after such a busy term. We've had an exciting first week back as the children have shared stories from their holidays and days out as well as discovering all about our new topic, Brazil.

The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next term. I continue to encourage an open door policy, so please feel free to come and see me if you have any questions or worries.

English	<ul style="list-style-type: none">• write poetry about animals found in the Amazon Rainforest• explore and identify the key features of a discussion/explanation text• plan, draft and write discussion texts• consolidate use of proof-reading to check for full stops, capital letters and commas accurately across a range of text types
Maths	<ul style="list-style-type: none">• count up and down in tenths• recognise, find and write fractions of a set of objects• recognise and use fractions as numbers• recognise and show equivalent fractions with small denominators• add and subtract fractions, compare and order fractions• solve problems involving fractions• interpret and present data using bar charts, pictograms and tables
RE	<ul style="list-style-type: none">• know the stories of 'The Breakfast on the Shore' and 'The Feeding of the Five Thousand'• compare the similarities and differences between these two stories• consider how we prepare for Jesus' presence at Mass and his ascension.• know the story of Peter.• discover more about the Holy Spirit and how it can transform us
Science	<ul style="list-style-type: none">• identify and describe the functions of different parts of flowering plants• explore the requirements of plants for life and growth and how they vary from plant to plant• investigate the way in which water is transported within plants• explore the part that flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal
PHSE / Citizenship	<ul style="list-style-type: none">• know the importance of rules• understand how laws influence our society
Computing	<ul style="list-style-type: none">• technology in our lives• handling data
Art and Design	<ul style="list-style-type: none">• explore the art of Romero Britto
Geography	<ul style="list-style-type: none">• use maps to locate Brazil• explore the geographical features of Brazil• study the Amazon Rainforest in depth
History	<ul style="list-style-type: none">• examine a brief history of Brazil.
PE	<ul style="list-style-type: none">• athletics with Mr Millard• rounders
Music	<ul style="list-style-type: none">• listen to and appraise pieces of music• develop skills and understanding of how music is interrelated.• perform and share music
French	<ul style="list-style-type: none">• weekly lessons with Dr Johnson

Homework

Homework is a valued and valuable addition to the learning that the children do during the day at school and extends and consolidates the children's knowledge, skills and understanding. Children will be expected to complete the homework that is set. Homework will be given to the children on a Friday and needs to be completed and returned to school on the following Friday. Please do not hesitate to contact me if you have any concerns or questions regarding homework.

Year 3 Homework:

- Daily reading (preferably aloud to an adult)
- Weekly spellings (spelling test day on a Thursday with Mrs Healey)
- Weekly times tables test (times tables test day on a Thursday)
- A task linked either to learning we have been doing in class.

Art- please be aware we will be painting and using paper mache so overalls would be advisable.

Athletics with Mr Millard

This term we are being joined by Mr Millard to help us improve our athletics skills. Our slot with him is first thing on a Tuesday morning and, as we found this week, the grass can still be wet from the dew. Please would you check that your child has daps/trainers and a spare pair of socks in their PE kit bags so they don't have wet feet for the rest of the morning.