

Year 2 Term 5 2017/2018

The table below lists the skills, knowledge and understanding which we are developing for each subject during Term 5. Please come and see me if you have any queries or questions regarding your child's learning this term.

<p>Maths</p>	<ul style="list-style-type: none"> • Read Scales in divisions of 1,2,5,10 • Demonstrate an understanding of place value. • Partition 2 digit numbers • Add two-digit numbers within 100 • Subtract ten from any two digit number. • Subtract (mentally) a two digit number from a two digit number where no regrouping is required. • Add and subtract numbers using written methods (where regrouping is required) • Solve word problems (that involve more than one step) • Compare and sequence intervals of time. • Tell the time to o'clock, half past, quarter to, quarter past, five minutes. • Draw hands on the clock to show o'clock/half past/quarter to and quarter past/5 minute intervals past/to the hour.
<p>Writing Punctuation and Grammar</p>	<ul style="list-style-type: none"> • Find out about Jill Murphy. • Read books by Jill Murphy. Express opinions and make links between stories. • Ask and answer questions about author and characters. • Write character descriptions. • Write stories about familiar characters in a different setting. • Through role play and discussion, explore what it means to persuade or be persuaded. • Write a persuasive piece of text.
<p>RE</p>	<p><u>RE Topic 1 (Easter)</u> Know the Easter story and be able to retell it from the perspective of Peter. Describe some ways in which the disciples responded to the resurrection. State the symbols connected with Easter. Describe and explain the symbols of Easter Describe the symbols on the Paschal candle and explain the symbolism of the Paschal candle. Ask and answer questions about the resurrection and the feelings of the disciples encountering the risen Christ.</p> <p><u>RE Topic 2 (Pentecost and Mission)</u> Know that Jesus made a promise to his disciples to send his Holy Spirit Know the events of Pentecost. Explore the messages of Pentecost. Identify Pentecost as the birthday of the Church. Describe how the disciples changed after receiving the Holy Spirit Examine links between Pentecost and Confirmation.</p>
<p>Science</p>	<p><u>(This topic will be started in Term 5 and continued in Term 6)</u></p> <ul style="list-style-type: none"> • Know what to do to keep healthy. • Know the importance for humans of exercise. • Know the importance for humans of eating the right amounts of different types of food. • Know the importance for humans of hygiene. • Know that humans have offspring which grow into adults. • Know that animals have offspring which grow into adults.
<p>History</p>	<ul style="list-style-type: none"> • Identify people who are famous and why. • Describe clothes from long ago and compare them with modern clothes. • Infer information from pictures and written accounts of the past. • Use pictures to ask and answer questions • Find out about the life of Florence Nightingale and recount the main events. • Identify why Florence Nightingale acted as she did. • Identify how Florence Nightingale travelled. • Identify conditions in the Crimea and in the hospitals in Scutari. • Identify improvements made by Florence Nightingale. • Compare hospitals past and present. • Find out about Mary Seacole and Edith Cavell. Order events in their lives and compare their lives with that of Florence Nightingale.
<p>PHSE</p>	<p>Keeping Healthy The nature of generosity</p>

PE	Games
Computing	<ul style="list-style-type: none">• Use the keyboard to enter text.• Know when and how to use the RETURN/ENTER key.• Use SHIFT and CAPS LOCK to enter capital letters.• Use DELETE and BACKSPACE buttons to• Create sentences. SAVE and edit them later.• Use the mouse or arrow keys to insert words and sentences.• Use appropriate editing tools to improve their work• Make use of graphics to enhance text on screen• Begin to use additional features such a spell checker.• Use web based resources for find answers to questions.

Suggested Home Learning Activities for Year 2 (Term 5)

	Reading	Numeracy	Other Activities
Week 1 9 th April	Please continue to listen to your child read every day. Reading activities should also include talking about the story and characters, reading to your child, asking what happens next, writing a book review. As well as reading school books, the children should be encourage to read other things eg. recipes. posters, notices.	Find out which units of measure are used for measuring weight (grams/kilograms) , length/height (metres/centimetres) , capacity (litres/millilitres). Read Scales on measuring jugs, rulers etc in divisions of 1, 2, 5, 10	Try to read a “Jill Murphy” book. Bring it to school if you can.
Week 2 16 th April		Know how many tens and units there are in a number Eg 34 = 30 + 4 (3 tens and 4 units) Continue to practise the 2x, 5x and 10x tables.	Make a list of “contraction” words. Learn to spell them. Eg can not = can’t have not = haven’t do not = don’t will not = won’t
Week 3 23rd April		Add together 2 digit numbers. Children will use counting equipment initially, progressing to mental addition. As children develop in confidence and understanding they will be taught the formal, column method of recording addition.	Find out some information about Florence Nightingale Use a word processor to produce short pieces of text. Use the shift key for capital letters.
Week 4 30 th April		On Tuesday 1st May we are having a dressing up day to learn more about Florence Nightingale. Girls should try to dress as an old fashioned nurse (skirt, blouse, apron), boys as a soldier. Alternatively you may dress up as a modern day nurse or doctor.	
Week 5 7 th May		Subtract 2 digit numbers. Children will use number lines and counting equipment initially, progressing to mental addition. As children develop in confidence and understanding they will be taught the formal, column method of recording subtraction. “Borrowing” will not be introduced until Year 3.	Find out some information about Mary Seacole. Compare her life with that of Florence Nightingale.
Week 6 14 th May		Understand units of time. Think about things you can do in a second / a minute / an hour. Time yourself to see how long different activities take to complete.	Find the stories of Jesus’ Ascension and Pentecost in your Bible.
Week 7 21st May		Be a human alarm clock! Wear a watch for a day and “beep” on every o’clock and half past. “Ding” on quarter past and quarter to. Compare analogue times with digital times. Log on to www.bbc.co.uk/education/dynamoden www.bbc.co.uk/wales/snapdragon www.teachingtime.co.uk Practise telling the time. Learn to read o’clock, half past, quarter past/quarter to/5 minute intervals to and past the hour.	Read a selection of books written by the same author. Make links between them and say what you like about them. Keep a record of everything you do in a day to keep healthy. Try to do some exercise every day. Talk about how you feel after exercise. <i>As part of our Healthy Eating Topic I am hoping to organise a pizza making workshop. Please let me know if your child has any food allergies.</i>

