

Year 6 Term 4 2018

Term 4 will continue our topic, 'Acropolis Now'. We will continue to compare and contrast our own country with that of Ancient Greece and analyse the impact that the Ancient Greeks had on the world today. Areas of focus for this term will include schooling, architecture, the Olympics and significant individuals. The table below highlights the skills, knowledge and understanding that we will be developing for each subject over the next few weeks. Please come and see me if you have any questions regarding your child's learning this term.

English	<ul style="list-style-type: none"> • to retain an unbiased position in order to write a balanced argument • to plan and write a balanced argument • to explore Greek myths and legends for organisation and key features • to use evocative language to create and describe characters and setting • to plan and write our own myth/legend • to secure the use of all punctuation learned so far • to embed clauses within sentences • to use commas accurately and consistently • to expand understanding of grammatical terms e.g. preposition, determiners, past progressive etc. • to read texts with an understanding of the impact created by specific words/phrases/sentences • to choose strategies to become a better speller
Maths	<ul style="list-style-type: none"> • to translate shapes over all four quadrants • to use a formula to calculate volume • to draw and build 2D and 3D shapes • to illustrate and name parts of a circle • to measure and identify missing angles • to simplify fractions • to convert between mixed numbers and improper fractions • to compare fractions by identifying common denominators • to add, subtract, multiply and divide fractions • to identify equivalence between fractions, decimals and percentages • to calculate percentage increases and reductions • to explore the link between division and calculating fractions/percentages • to approach open-ended investigations in a methodical and logical way
RE	<ul style="list-style-type: none"> • to revise the key concepts and beliefs of Christians during Lent • to consider how the 'Stations of the Cross' are relevant today • to show understanding of the concept of a Catechumen and how it links to Lent • to show understanding of messages from the Beatitudes and how they link to the world today • to understand why Peter denied Jesus and the impact it had on him
Science	<ul style="list-style-type: none"> • to know that light travels in straight lines • to use the idea that light travels in straight lines to explain that we can see objects because they give out light or reflect it into the eye • to explain that light travels from light sources to our eyes or from light sources to objects and then to our eyes • to use the idea that light travels in straight lines to explain that shadows have the same shape as the objects that cast them
PHSE / Citizenship	<ul style="list-style-type: none"> • to investigate the role of charities in supplementing services • to understand how to be responsible and the wider impact it can have • to learn about the dangers of legal and illegal drugs (Drugs Awareness) • to work with a PCSO to understand behaviours that could be seen as bullying and how to support victims of this behaviour
Computing	<ul style="list-style-type: none"> • to understand different behaviours which could be seen as 'Cyberbullying' and how we can support victims of it • to create a multimedia presentation for a specific audience • to use copyright-free images in Power Point work • to embed sound, film and animation in Power Point • to understand the importance of variables when a specific outcome is desired through programming • to create a point-scoring game using programming software • to explain, write, test and review algorithms
History	<p>To select an area of interest connected to Ancient Greece and present findings for a younger audience:</p> <ul style="list-style-type: none"> • to explore the various roles for Greek warriors and how tactics proved successful • to compare and contrast modern/Ancient Greek schooling • to identify key features of Greek architecture • to compare and contrast the ancient and modern Olympic Games • to study significant individuals/inventors from Ancient Greece and the legacy they have left on the world today

Art/Design and Technology	<ul style="list-style-type: none"> to create pottery designs in the style of Ancient Greece to use tools to create and repeat patterns in clay with consistent size and shaping to use appropriate colouring to create an Ancient Greek vase image, communicating a story/information from the period to identify key inventions from the Ancient Greek period and analyse their impact
PE	<ul style="list-style-type: none"> to pass/shoot/dribble a hockey ball accurately to identify when it is appropriate to attack or defend to develop water skills e.g. treading water to refine breaststroke action to increase stamina in swimming lengths to develop backswing, forehand and backhand action in tennis
Music	<ul style="list-style-type: none"> to study Rap style music to learn “The Fresh Prince of Bel Air”, including vocal and musical improvisation. to perform “The Fresh Prince of Bel Air” to learn and perform songs for the St Bede’s Choir Concert, led by Mr David Ogden
French	<ul style="list-style-type: none"> count to 20 and beyond and play with numbers in French to speak and write basic conversational skills in French to extend knowledge of French culture and customs

Year 6 – Homework Timetable

Term 4

Homework will contain three tasks related to any of the following: maths, reading comprehension, word/sentence activities, topic research work and handwriting. In addition to the homework tasks, you should be reading on a DAILY basis and revising your weekly spelling lists at least a few times a week. It is your own choice when to do homework tasks, as long as they are handed in on Friday. You each have a homework book in which to write your work; should you choose to complete a task directly on a sheet, please remember to stick it tidily inside your homework book. Presentation standards in homework and school work should MATCH.

<u>Day</u>	<u>Homework and Things to Remember</u>
Monday	Homework set for the week Reminder: revise spelling / reading Does your library book need changing?
Tuesday	Outdoor PE kit required – Hockey Reminder: revise spelling / reading Does your library book need changing? Merit Assembly – Do you have anything to celebrate?
Wednesday	Reminder: revise spelling / reading Does your library book need changing?
Thursday	Weekly spelling dictation test / New spelling list sent home Reminder: revise spelling / reading Does your library book need changing?
Friday	Hand in your homework Swimming kit required Reminder: revise spelling / reading Does your library book need changing?

In addition:

- Times tables – regularly revise the tables that you need to work on. These are INCREDIBLY important!
- Reading – Hopefully you are developing a love of reading and read regularly at home. Remember to read to parents when you can.