

Welcome back to a new term! This term we will be looking at the body. We will be looking at how the body functions and how we can live a good and healthy lifestyle.

<p>English The Iron Man</p>	<ul style="list-style-type: none"> • Write a newspaper report using a wider range of connectives that also includes quotes • Explore conflict and resolution; write a final chapter of a story ending based on our class reader- The Iron Man by Ted Hughes. • We will be writing instructions on first aid techniques and non-chronological reports on organ function! Paragraphs are at the heart of our writing focus so please bring your child's attention to the organisation of paragraphs, as you share their reading books with them. • Choosing strategies to become a better speller. • Learn grammar rules and terminology.
<p>Maths Data and Fractions</p>	<ul style="list-style-type: none"> • Add and subtract fractions with the same denominator. • Round decimals with one decimal place to the nearest whole number, solve decimal worded money problems. • Measure and calculate the perimeter and area of a rectilinear figure (including squares) in centimetres and metres. • Describe positions on a 2-D grid as coordinates in the first quadrant.
<p>RE</p>	<ul style="list-style-type: none"> • Lent – examine Jesus' time in the wilderness • Explore the temptations Jesus faced during his time of fasting. • Discuss how prayer and fasting help us to prepare for Easter.
<p>Science The body</p>	<ul style="list-style-type: none"> • We will be learning about the function of the digestive organs and the different types of teeth in humans and their simple functions. • Pupils will learn about life processes and the importance of nutrition and exercise to good health.
<p>PHSE / Citizenship</p>	<ul style="list-style-type: none"> • Research, discuss and debate topical issues, problems and events explore the theme of anxiety through stories. • Participate in discussions, presentations, performances, role play and debates. • Superflex training- learning about our behaviours and how to manage them.
<p>Computing</p>	<ul style="list-style-type: none"> • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. • Plan and record audio for an interview, using programs to digitally enhance photographs. • Scratch- programming
<p>Art and Design</p>	<ul style="list-style-type: none"> • Sketching skills and exploring the work of other artists. We will be working in the style of Picasso, Rene Magrittes and Arcimboldo.
<p>Design and Technology</p>	<ul style="list-style-type: none"> • We will be making a healthy couscous salad to promote healthy eating and sharpen our cutting skills! • Warburtons will be making a visit to demonstrate bread making and healthy sandwich production. Pupils will design and create their own healthy sandwich.
<p>PE</p>	<ul style="list-style-type: none"> • Perform and refine dances using a range of movement patterns based around a theme. • Football-play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending (coaches)
<p>French</p>	<ul style="list-style-type: none"> • learn basic conversation vocabulary • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Homework

Homework is a valued and valuable addition to the learning that the children do during the day at school and helps consolidate the children's knowledge, skills and understanding. Children will be expected to complete homework set. Homework will be given on a Tuesday and must be returned to school the following Tuesday.

Year 4 Homework:

- Daily reading (aloud to an adult or silent depending on the needs of your child)
- Weekly spellings (spelling test on a Wednesday)
- Mental Maths and written arithmetic methods (quiz every Thursday)
- Please learn the tables that your child is not yet confident in.

Miss Lamb