

Year 2 Term 4 2017/2018

The table below lists the skills, knowledge and understanding which we are developing for each subject during Term 4. Please come and see me if you have any queries or questions regarding your child's learning this term.

<p>Maths</p>	<ul style="list-style-type: none"> <li>• I can recognise, name and write simple fractions (halves, quarters, thirds).</li> <li>• I can find one half, one quarter, two quarters, three quarters and one third of a quantity, set of objects, shape or length.</li> <li>• I can recognise the equivalence of simple fractions eg two quarters equals one half</li> <li>• I can recognise sharing and grouping as division.</li> <li>• I can use the symbols + - x and ÷ to record and interpret number sentences.</li> <li>• I am beginning to understand the connection between division and multiplication.</li> <li>• I can solve problems involving multiplication or division.</li> <li>• I can show that the multiplication of two numbers can be done in any order but division of one number by another cannot.</li> <li>• I can understand and use the inverse relationship between addition and subtraction to check calculations and solving missing number problems.</li> <li>• I can read scales in divisions of ones, twos, fives and tens in a practical situation.</li> </ul>
<p>Writing  Punctuation and Grammar</p>	<ul style="list-style-type: none"> <li>• I can recognise nouns, verbs, adjectives and adverbs.</li> <li>• I can write my own structured poem.</li> <li>• I can read an extended story and look at links between events.</li> <li>• I can write character descriptions.</li> <li>• I can re-enact events in the story.</li> <li>• I can plan and write stories with a logical sequence of events.</li> <li>• I can write simple, compound and complex sentences.</li> <li>• I can read and compare non-chronological reports.</li> <li>• I can recognise common characteristics of a non-fiction report.</li> <li>• I can plan and write a non chronological report identifying a general theme and using subheadings, key details and information.</li> </ul>
<p>RE</p>	<p><u>Lent/Holy Week</u></p> <ul style="list-style-type: none"> <li>• Pupils will recognise that Lent is a journey and will be able to describe some of the main activities that Christians take part in during Lent.</li> <li>• Pupils will be able to ask questions about how Christians prepare during Lent.</li> <li>• Pupils will recognise some of the symbols associated with Lent and will be able to identify the meaning of the colour purple in Lent.</li> <li>• Pupils will recognise that Holy Week is at the end of Lent and be able to name the major days of Holy Week.</li> <li>• Pupils will be able to retell the major events of Palm Sunday, Holy Thursday and Good Friday.</li> <li>• Pupils will be able to ask questions about the events of Holy Week.</li> <li>• Pupils will become familiar with the Stations of the cross and will know that the Stations of the Cross tell the story of what happened to Jesus before he died.</li> </ul>
<p>Science</p>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Distinguish between an object and the material from which it is made</li> <li>• Identify and name range of everyday materials (eg wood, plastic, glass, metal, water and rock)</li> <li>• Describe the simple physical properties of a variety of everyday materials.</li> <li>• Explore materials making observations and simple comparisons.</li> <li>• Describe ways of making materials or objects change.</li> <li>• Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, paper and cardboard for particular uses.</li> <li>• Know that objects made from some materials can be altered by squashing, bending, twisting and stretching.</li> <li>• Know that materials often change when they are heated</li> <li>• Understand that some changes are reversible and some are permanent.</li> <li>• Make something out of clay</li> <li>• Work scientifically by performing simple tests to explore questions.</li> <li>• Learn about a famous Scientist.</li> </ul>
<p>PHSE</p>	<p>Who's afraid? (The nature of fear)</p>

PE	Dance
Computing	<ul style="list-style-type: none"><li>• Can give instructions to a friend (using forward, backward and turn) and physically follow their instructions to move in a shape.</li><li>• Can program a robot or software to do a particular task.</li><li>• Can understand that devices or on screen turtles are controlled by sequences of instructions or actions.</li><li>• Can use programming software to make objects move.</li><li>• Can look at a friend's program and tell you what will happen</li><li>• Can watch a program execute, spot where it goes wrong then debug it.</li></ul>