

Suggested Home Learning Activities for Year 2 (Term 4)

	Numeracy	Other Activities
Wk 1 19 – 23 Feb 2018	<u>Fractions</u> Fold shapes into equal parts. Use fraction names to describe one of the equal parts. Cut a cake or pizza into halves, quarters, thirds.	Look at the moon on a clear night. What does it remind you of? Write some descriptive sentences eg. The moon is like a big silver balloon floating in the sky. Find a book where the author uses language in an interesting way. Find 3 examples, then copy them out and explain why you like them.
Wk 2 26 Feb – 2 Mar	<u>Fractions</u> Use the sweets in a packet to find half and quarter and three quarters of a number.	Read Poems/stories/information books about night time Identify nouns, adjectives, verbs and adverbs in sentences.
Wk 3 5 – 9 March 2018	<u>Halving and Doubling</u> Practice doubling each number between 1 and 10. Once this is easy try doubling higher numbers including multiples of 10 Halve all even numbers between 0 and 20. Increase to higher numbers Play the “Doubles” game with a member of the family. Roll two dice and add the numbers together. Double the answer and record your score. First player to reach 100 is the winner.	Find examples of compound sentences in a story book (A compound sentence is a sentence with 2 parts joined together with a “joining word” eg. It was raining SO we stayed inside. The cat ran across the road BECAUSE it saw a mouse. I knocked on the door BUT no one answered. Make up three quiz questions about the story “The Owl who was afraid of the Dark”. Write a note to your friend telling him/her a bit about the story. Explain why you think he/she should read it. On Wednesday 7th March we are having sponsored “Scooter Ride” to support the Air Ambulance and the Alzheimer’s Society. Please let me know if we can borrow your child’s scooter for the day.
Wk 4 12 – 16 March 2016	I’m thinking of a number. If I halve it my answer is 9. What number was I thinking of? Explain how you know. Ask a member of your family to give you some more problems like this. Two identical books cost £12. How much does one book cost? Write a number sentence to show what you did. There are 30 children in a class. Half of them are girls. How many boys are there? Miss Parry has 32 stickers. She gives half to the children in Year 2. How many stickers does she have left? Make up your own halving or doubling problems.	Make a cake or some biscuits. Talk about how the mixture changes after it is heated. Make some jelly. Talk about how the liquid jelly changes when it is cooled. Find other things that change when they are heated/cooled. Which changes are reversible (change back). Which are not? On Friday 16 th March you are welcome to join us at 10am for our Class Assembly.
Wk 5 19 – 23 March	<u>Multiplication</u> Practice the 2x, 5x and 10x tables. <u>Division</u> Solve some division problems. Eg. I have 10 sweets. I share them between 5 children. How many sweets each? Can you spot the connection between multiplication and division? $5 \times 2 = 10$, $10 \div 2 = 5$	Read some non-fiction texts where the information is organised into headings. Try and write a non-fiction report of your own. Use headings to organise your writing (eg. The Seasons – Spring, Summer, Autumn, Winter) Parents: Please let Miss Parry know if you are available to help with the KS1 Holy Week Workshop on Monday 19th March at 1.30pm or to walk to St Francis Church for Stations of the Cross on Wednesday 21st March at 10.45am. Thanks
Easter Holidays	Read the Holy week and Easter stories in your Bible (Maundy Thursday/ Good Friday/ Easter Sunday). During the holidays try to visit St Francis’ Church and look for signs of Easter (Easter Candle, Easter garden etc)	