

Welcome back to school. I hope you all had a lovely Christmas break and you are looking forward to the New Year ahead. Our topic this term is a Geography based topic called 'Pole to Pole' The children will develop their understanding of hot and cold areas of the world, including the weather and wildlife.

The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next few weeks. Please come and see me if you have any questions.

English	<ul style="list-style-type: none"> • revise all the sounds learnt in Year 1 • explore non-fiction texts • write a non-chronological report • continue to work on letter formation and orientation • oral rehearsal of sentences and sound talk for spelling • write sentences using spaces between words, capital letters and full stops • begin to use question marks • read and perform poetry
Maths	<ul style="list-style-type: none"> • describe position, direction and movement • begin to measure and record time • tell the time to the hour and half past the hour • count to and across 100 forwards and backwards • read, write and interpret addition and subtraction number sentences • use our maths knowledge to solve problems
RE	<ul style="list-style-type: none"> • know the basic meaning of Christmas • know the story of the Annunciation • know why people thought Jesus was special and the story of his birth • know the story of the Wise Men and reasons for bringing gifts • know what a parable is • know the parable of the good Samaritan • explore the what some Bible stories teach us about God • know what a miracle shows us, focussing on the feeding of the five thousand
Science	<ul style="list-style-type: none"> • observe changes across the four seasons (ongoing throughout the year), focus on winter • observe and describe weather associated with the seasons and how day length varies (ongoing throughout the year) • asking questions, making observations and using simple equipment • identify and name some animals living in cold areas of the world • find out and describe what plants need to stay healthy
PHSE / Citizenship	<ul style="list-style-type: none"> • know what improves and harms our local environment, focussing on litter • explore some of the ways people look after the environment • share opinions
Computing	<ul style="list-style-type: none"> • e-safety - understanding what to do if something worries us online and the importance of keeping personal information private • giving and following instructions • explore giving short sequences of instructions and predicting what will happen • begin to use the word algorithm
Art and design	<ul style="list-style-type: none"> • use a range of materials creatively to make winter/Arctic themed artwork
Design and technology	<ul style="list-style-type: none"> • work with textiles to design and make a product • use a range of tools and equipment • use tool and ingredients to make a dish to keep you warm in the cold
Geography	<ul style="list-style-type: none"> • identify the locations of hot and cold area of the world in relation to the Equator and the North and South Poles

	<ul style="list-style-type: none"> • use world maps, atlases and globes • identify seasonal and daily weather patterns in the UK • use simple compass directions • use geographical vocabulary
PE (Monday and Thursday)	<ul style="list-style-type: none"> • develop gymnastic skills • throwing accurately • team and individual games
Music	<ul style="list-style-type: none"> • understand a steady beat and control a beat • understand and create rhythm patterns • combine beat and rhythm
Languages	<ul style="list-style-type: none"> • stories and counting in French