



Dear Parents,

The children's learning this term is through our topic 'Land Ahoy!' Today the children received a letter from a pirate! He has written to the children to explain all the things they will need learn to become a pirate for the day and find buried treasure!

We will be focusing on related picture books of 'The Lighthouse Keepers Lunch', 'Mrs Pirate' 'Rainbow Fish' and 'The Night Pirates'.

Here is a short overview of teaching and learning we will be covering this term for your reference.

<p><i>Personal, social & emotional development</i></p>	<ul style="list-style-type: none"> • <i>Continuous PSE: Golden rules, friends and friendships, expressing needs & feelings in appropriate ways, sharing & turn taking</i> • <i>Working in pairs/group on challenges.</i> • <i>WOW time (wow certificates) and show and tell</i>
<p><i>Literacy & Communication & Language</i></p>	<ul style="list-style-type: none"> • <i>Phonics Step 2 - learn letter sounds blending & segmenting with letters. Learning to read sight words. Reading and spelling simple captions, sentences & questions (see weekly phonics updates)</i> • <i>Name and letter formation, and pencil control</i> • <i>Writing list, messages, descriptions and postcards</i> • <i>Retelling and creating oral narratives of a pirate story</i>
<p><i>Mathematics</i></p>	<ul style="list-style-type: none"> • <i>Counting: counting orally to 50, counting back orally from numbers between 10-20, counting objects to 20, counting irregular arrangements of objects to 10</i> • <i>Ordering numbers to 20 (and above for some children) and working out missing numbers 20</i> • <i>Number formation when writing numbers</i> • <i>Exploring pattern - creating simple repeating pattern</i> • <i>positional and directional language (map making)</i> • <i>Comparing quantities (more/less), Exploring up to 10</i> • <i>Simple addition and subtraction through play</i> • <i>Sharing (division) through play</i>

<p><i>Understanding the World</i></p>	<ul style="list-style-type: none"> • <i>Continuous UW provision of question and investigating</i> • <i>junk modelling, using tools safely, small word play,</i> • <i>Sharing past events and exploring the school community</i> • <i>ICT - exploring programmes 2simple (pictures), websites such as espresso, phonicsplay, busythings</i> • <i>Programmable toys</i> • <i>Exploring similarities and differences, pattern and change</i> • <i>Exploring magnets and floating and sinking</i>
<p><i>Physical development</i></p>	<ul style="list-style-type: none"> • <i>Personal hygiene and health</i> • <i>Dressing and undressing independently</i> • <i>Large apparatus - climbing, jumping, swinging etc</i> • <i>P.E with Mrs Healy manipulative skills: rolling and trapping a ball, aiming at a target, bounce, and throw and catch.</i> • <i>Continuing to develop fine motor skills, pencil grip & control & scissor skills.</i>
<p><i>Expressive Arts & Design</i></p>	<ul style="list-style-type: none"> • <i>Creative resources available for child initiated learning</i> • <i>Pirate small word and role-play</i> • <i>Pirate art and crafts (flag design, island map, sea creatures)</i> • <i>Music lessons with Mrs Healey</i> • <i>Sea shanty singing</i>
<p><i>Religious education</i></p>	<ul style="list-style-type: none"> • <i>Christmas - hear and respond to the Christmas story (pg 284 of children's bible). Order the events of the Christmas story.</i> • <i>Revelations - know what a priest is and what he does. 'Feeding the Five Thousand' (pg 364-367) know that Jesus showed us how to love and respect, and know that we follow Jesus by showing love and care to others.</i>

Homework

- *Daily reading (see Reading Folders) - reading folders should be in children's book bags every **Monday** so I can hear them read and change books*
- *Math Stories - given out each Friday and to be returned the following Wednesday*

If anyone has any sea related stories or dressing up clothes or props that we could borrow for the term we would be very grateful. Thank you!

Please feel free to pop in and see me at the end of the day if you have any queries about our learning this term.

Kind regards,

Miss Bougourd

