

Year 5 Term 6 2017 Water, Water...

'Water, water, everywhere...' will focus on all things water related. The table below highlights focus areas that will be covered over our last term together in each subject. **PE kit will be needed each day in school – please!** We have many sports activities going on this term, so children will need their kits in school every day.

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| Geography | <ul style="list-style-type: none"> • where water comes from, the water cycle, water usage, conserving water, wild weather conditions, rainfall variations, rivers and their impact (erosion, settlements etc.) • the impact of too much or too little water and creatures who are adapted to live in or on water (salt or fresh water) • reading and analysing a variety of maps, recognising how water shapes the landscape and how geographical features impact on human and animal communities. |
| English | <ul style="list-style-type: none"> • stories from other cultures and traditional tales connected with water • spelling and handwriting programmes continue on a weekly basis • writing and reading myths • non-chronological report writing based on water topic |
| Maths | <ul style="list-style-type: none"> • revision of key areas of learning which need consolidation and practice eg fractions and division in preparation for the move into Year 6 • problem solving using all key concepts learned this year • using the RUCSAC method to solve word problems (READ, UNDERLINE, CALCULATE, SOLVE, ANSWER, CHECK) • I have booklets to help with extra maths practise at home so if you want one, please come and talk to me |
| Science | <ul style="list-style-type: none"> • water cycle and related processes e.g. evaporation and condensation • investigative skills |
| RE | <ul style="list-style-type: none"> • Hindu studies will support our understanding of other faiths • the sacrament of marriage • Judaism and its relationship with Christianity |
| ICT | <ul style="list-style-type: none"> • using the internet to research many aspects of our water project • using multi-media approaches to displaying our learning. |
| Art and Design | <ul style="list-style-type: none"> • examining the works of Turner and Hokusai and imitating their techniques to create pictures of stormy seas and a single large wave • history of art – what do pictures tell us? |
| PE | <ul style="list-style-type: none"> • athletics coaching • tennis • inter-school and inter-class tournaments throughout the term |
| Music | <ul style="list-style-type: none"> • we will look at music inspired by water and create our own water compositions |
| MFL | <ul style="list-style-type: none"> • summer holidays • counting in French to 100 • French day of fun! Details to follow... |