

## Year 4 Term 6 2017

### Going Global!

This term we will be exploring worldwide global issues, local habitats, researching local environmental issues while continuing our research on how heating and cooking changed through the ages with a trip to St Fagans on the 30<sup>th</sup> June.

Trips for the term	<ul style="list-style-type: none"><li>• Wednesday 21<sup>st</sup>-Retreat Day to Clevedon with pupils from St Joseph's School- Parent help required</li><li>• Friday 30<sup>th</sup> June - History trip, St Fagans- Parent help required</li><li>• Wednesday 12<sup>th</sup> July- Topic Trip- Plough to Plate, Wraxall Showground - Parent help required</li><li>• Dance Festival Performance- tbc- sorry for the delay, awaiting a date from the organisers</li></ul>
English	<ul style="list-style-type: none"><li>• In Literacy, we will be focussing on various forms of poetry including Haiku.</li><li>• We will be exploring features of a discussion, recognising fact/opinion and composing balanced arguments.</li><li>• We are exploring the genre of Multicultural text, the children will independently plan and write stories based upon The Awongaleema Tree</li><li>• Extending children's understanding of adverbs</li></ul>
Maths	<ul style="list-style-type: none"><li>• Maths lessons will focus on times tables practice; calculation methods for the four operations.</li><li>• use of all four operations to solve word problems involving numbers in 'real life', and money, using one or more step.</li><li>• We will focus on time: telling the time, solving time problems, working out the passing of time and reading timetables.</li><li>• Please remember to support your child with their weekly mental maths/ arithmetic practice</li></ul>
History	<ul style="list-style-type: none"><li>• We will be exploring the ancient civilisation of the Shang Dynasty which started in 1600BC.</li><li>• Our St Fagan's trip will highlight how heating and cooking has changed through the centuries.</li></ul>
Science	<ul style="list-style-type: none"><li>• We will be looking at conditions for plant and animal development, comparing habitats and exploring our natural environment.</li><li>• Excellent use will be made of our school grounds and woods to identify plants and wildlife in our pond and canopy habitat.</li><li>• Food chains, food webs, classification and identification skills form the skill foundation of our habitat project.</li></ul>
RE	<ul style="list-style-type: none"><li>• R.E lessons will study the Sacrament of vocation.</li><li>• We will explore stories in the Old Testament that show how God calls people in faith.</li><li>• We will look closely at the symbolism of anointing.</li></ul>
IT	<ul style="list-style-type: none"><li>• How to use and create branching databases to sort data. Children will be introduced to 'yes/no' questions which separate a set of objects into two sub-sets. Children will apply what they have learnt in this unit when classifying plants and animals in science.</li><li>• SCRATCH programing to enhance the earlier programming skills the children acquired in the autumn.</li></ul>
Art and Design	<ul style="list-style-type: none"><li>• We will be exploring artists' bird and landscape art work.</li><li>• We will be designing and building bird boxes and creating images from natural materials.</li></ul>
PE	<ul style="list-style-type: none"><li>• Tennis, rounders, athletics and outdoor, adventurous activities are the themes of our P.E lessons.</li><li>• We are pleased to welcome athletics coach, Chris Millard, into our school this term.</li></ul>
French	<ul style="list-style-type: none"><li>• Carnival of the animals. Lessons will focus on names of animals, habitats and environmental issues.</li></ul>
Music	<ul style="list-style-type: none"><li>• Charanga will be used to further develop our listening skills</li></ul>
P.S.H.E	<ul style="list-style-type: none"><li>• Go Givers, PSHE programme, will focus on 'Where do you stand?' A programme where children have to think about what their point of view is on various issues.</li></ul>

#### **Homework**

Homework is a valued and valuable addition to the learning that the children do during the day at school and extends and consolidates the children's knowledge, skills and understanding. Children will be expected to complete homework set. Homework will be given to the children on a Tuesday and needs to be completed and returned to school on the following Tuesday.

#### **Year 4 Homework:**

- Daily reading (aloud to an adult or silent depending on the needs of your child )
- Weekly spellings (spelling test day on a Wednesday)
- Mental Maths practice ( quiz every Friday)
- A weekly curriculum homework that supports our learning in class.

Please remember to share on our learning journey by looking at our web site <http://www.st-francis.n-somerset.sch.uk/>

Please come and see us if you have any questions regarding your child's learning this term.

Mrs Galey and Mrs Field

# Home Learning for Year Four      Homework Grid

## Topic: Going Global      Term 6 Year 4

Date set	Due date	Numeracy	Other activities
6.6.17	13.6.17	Real life maths problems. See practise papers for example	Write about a person you know who displays the sacrament of vocation. Present it as an acrostic poem e.g. Father Tom's Vocation, Mary's Vocation, Miss Hostein's Vocation. This piece of work will go on display; include a picture of the person and their special job. See examples in class.
13.6.17	20.6.17	7 times table and facts	Find your house, school and one other point of interest on Google Earth. Write directions from your house to school for a motorist or a pedestrian. See sheet for guidance.
20.6.17	27.6.17	Real life maths problems. See practise papers for example	It's sports day soon. I want you to explain a game or activity in detail. Remember to write in a series of steps and add labelled diagrams. Keep your work to A4 This work will become a resource for the play leaders in Year Five. It won't be long before that's you, so ensure you can follow your own instructions for a fun PE game. See examples in class.
27.6.17	4.7.17	Arithmetic Practice	Think back to this time last year when you had a hand written letter reporting on all the events in Year Four, well now it's your turn. I want you to write a letter to inform a Year Three pupil about some of the events from Year Four e.g. Careleon trip, Pizza making, Exploding Volcanoes, assemblies, St Fagans, retreat day, May Procession the Dance Festival!! Or any event you have enjoyed. Your letter will be written to inform Year Three pupils about what to expect next year. Remember to organise the letter into clear paragraphs.
4.7.17	11.7.17	Arithmetic Practice	Please produce a personal A4 fact file to go to your Year Five teacher. You could include a photograph, say where you live, who is in your family, who are your friends, who you work well with, who you are distracted by, what lessons you enjoyed in Year Four, if you work better in pairs, groups or by yourself etc. This information will be the first piece of work your new teacher sees so make sure it shows off your true potential.
11.7.17	18.7.17	Arithmetic Practice	Please write a news report on your Plough to Plate trip. These will be sent to the organisers of the event and may well be used in posters to advertise the North Somerset Show for next year!! The originals will go on display for all to see, alongside our photos and quotes from the day.

**Well done to everyone at home who has helped you to produce such super work.  
The standard of homework has been excellent this year. Have a wonderful summer holiday.**