

### Year 3 - Term 6 - 2017

I hope you have all had a restful half term holiday. It is so lovely to see all of the children again and hear what they have been doing. This term we will continue to study Brazil and have the chance to learn more about the country itself.

The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next term.

<b>English</b>	<ul style="list-style-type: none"><li>• plan, draft and write informed discussion texts on the general election</li><li>• plan, draft and write a story with a focus on improving the description of our settings and characters</li><li>• continue to develop editing skills and implement a habit of checking work before handing it in</li><li>• consolidate knowledge of high frequency words and homophones</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>• revisit adding and subtracting numbers mentally and using column addition and subtraction</li><li>• add and subtract amounts of money to give change</li><li>• tell and write the time using a 24 hour clock</li><li>• record and compare time in terms of seconds, minutes and compare durations of events</li><li>• collect and present data using bar charts, pictograms and tables</li></ul>
<b>RE</b>	<ul style="list-style-type: none"><li>• know the seven gifts of the Holy Spirit</li><li>• learn the role of the Eucharistic prayer in Mass</li><li>• celebrate the children taking their first Holy Communion</li><li>• discover how and where Sikhs worship and their holy days and festivals</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>• learn how light is reflected from surfaces □</li><li>• find patterns that determine the size of shadows</li></ul>
<b>PHSE / Citizenship</b>	<ul style="list-style-type: none"><li>• study the general election</li><li>• learn the virtues essential to friendship</li><li>• understand the importance of both forgiving and being forgiven</li></ul>
<b>Computing</b>	<ul style="list-style-type: none"><li>• increase our familiarity of the keyboard</li><li>• experimenting with inputting and presenting data</li></ul>
<b>Art and Design</b>	<ul style="list-style-type: none"><li>• build a favela using junk modelling</li><li>• create a puppet with moving parts</li></ul>
<b>Geography</b>	<ul style="list-style-type: none"><li>• use maps to locate Brazil</li><li>• explore the geographical features of Brazil</li><li>• study the culture of Brazil</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>• examine a brief history of Brazil.</li></ul>
<b>PE</b>	<ul style="list-style-type: none"><li>• athletics with Mr Millard</li><li>• dance</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• listen and appraise pieces of music</li><li>• perform and share music</li></ul>
<b>French</b>	<ul style="list-style-type: none"><li>• weekly lessons with Dr Johnson</li></ul>

## **Homework**

Homework is a valued and valuable addition to the learning that the children do during the day at school and extends and consolidates the children's knowledge, skills and understanding. Children will be expected to complete the homework that is set. Homework will be given to the children on a Friday and needs to be completed and returned to school on the following Thursday. Please do not hesitate to contact me if you have any concerns or questions regarding homework.

### **Year 3 Homework:**

- Daily reading (aloud to an adult)
- Weekly spellings (spelling test day on a Thursday with Mrs Healey)
- Weekly times tables test (times tables test day on a Thursday)
- A task linked either to learning we have been doing in class
- At home, help your child to learn about the 24 hour clock by practising telling the time and converting it back to the 12 hour clock.

### **Athletics with Mr Millard**

This term we are being joined by Mr Millard to help us improve our athletics skills. Our slot with him is first thing on a Monday morning and as we found this week the grass can still be wet from the dew. Please would you check that your child has daps/trainers and a spare pair of socks in their PE kit bags so they don't have wet feet for the rest of the morning.

### **Water bottles**

As the weather is heating up, we are becoming thirstier and thirstier in class. Please could make sure that your child has a bottle of water (in a named container) so they avoid dehydration after a busy lunchtime playing on the field.