

Year 2 Term 6 2016/2017

The table below lists the skills, knowledge and understanding which we are developing for each subject during Term 6. Please come and see me if you have any queries or questions regarding your child's learning this term.

Maths	<ul style="list-style-type: none">• Choose appropriate standard units for estimating and measuring capacity, mass, length/height and temperature.• Suggest and use suitable equipment for measuring capacity, mass, length.• Estimate, order, compare and measure capacities using standard units (l, ml)• Estimate, order, compare and measure weights using standard units (g, kg)• Estimate, order, compare and measure length using standard units (cm, m)• Read the numbered divisions on a scale and interpret the divisions between them.• Use the vocabulary related to capacity/weight(mass)/length.• Solve calculations involving capacity, weight, length
Writing Punctuation and Grammar	<ul style="list-style-type: none">• Read non-fiction books and identify key features.• Use non-fiction books to gain information.• Use the contents page and index to find information and answer questions.• Use other alphabetically ordered texts eg. glossaries, dictionaries.• Create own glossaries/dictionaries.• Write simple information/explanatory texts.• Read and write flowcharts to explain a process• Revisit use of correct punctuation.• Revisit writing of different types of sentences (simple, compound, complex)• Revisit use of connectives.
RE	<p><u>Theme 1: Other Faiths – Judaism</u></p> <ul style="list-style-type: none">• Know that there are special days (Saturday as God's special day, and Shabbat)• Know that there are special places (The Synagogue)• Know how Jews celebrate the Jewish Festival of Harvest (Sukkot) <p><u>Theme 2: Sacraments</u></p> <ul style="list-style-type: none">• Explore what happens at a Baptism• Recognise, describe and give reasons for some of the signs and symbols used at a Baptism• Know that in the celebration of the Eucharist the Church is doing what Jesus did at the Last Supper.• Explore some of the roles of the priest during Mass.• Give reasons why we have a homily at Mass• Give reasons why people go to Mass.• Explore some of the roles of the people during Mass.
Science	<ul style="list-style-type: none">• Explore and compare the differences between things that are living, dead and things that have never been alive.• Observe and describe living things.• Sort and classify living things• Learn that there are different kinds of animals in the immediate environment.• Identify that most living things live in habitats to which they are suited.• Describe how different habitats provide for the basic needs of the animals that live there.• Identify and name animals in their habitats, including micro habitats.• Carry out a fair test to find out where woodlice like to live.• Describe how animals obtain their food from plants and other animals using the idea of a simple food chain, and identify and name different sources of food.
PHSE	Keeping Healthy Living in a community

Suggested Home Learning Activities for Year 2 (Term 6)

	Reading / Spelling	Numeracy	Other Activities
Week 1 5 th – 9 th June	<p>Please continue to listen to your child read every day. Encourage him/her to read for about 10 minutes a day moving onto stories with chapters.</p> <p>As well as reading school books, the children should be encouraged to read other things eg. recipes. posters, notices.</p> <p>Try to read some non – fiction books. Use the contents page and index to search for information and say what you have found out after reading them . Use non – fiction books to ask and answer questions. Look up word meanings in dictionary or glossary.</p>	<p><u>Telling the Time</u> Continue learning how to read o'clock, half past, quarter past and quarter to times. Practise reading times to 5 minutes.</p>	<p>Read non-fiction books and say what you have found out. Use the contents and index pages to search for information and the glossary to search for word meanings.</p>
Week 2 12 th – 16 th June		<p><u>Capacity</u> Make a collection of bottles/containers. Find out how much liquid they hold. Find containers that hold 1 litre, 2 litres, 500ml, 100ml.</p>	<p>Sort living things into sets (eg. insects, mammals, plants, creatures that fly, birds) Please ensure you have signed and returned the School Trip permission slip plus paid for the trip to Slimbridge by Wed 14th June.</p>
Week 3 19 th – 23 rd June		<p><u>Weight</u> Look at labels on tins/packets. Find out how much they weigh. Bake some cakes or similar, weighing out the ingredients you need and reading scales.</p>	<p>Have a look around your garden for minibeasts. Try to bring some <u>mini-beasts</u> to school (slugs, snails etc) on <u>Tuesday 20th June</u> for us to observe.</p>
Week 4 26 th – 30 th June		<p><u>Weight</u> Bake some cakes or similar, weighing out the ingredients, in order to become familiar with measuring capacity and weight.</p>	<p>If you have a pond at home please bring some <u>pond creatures</u> to school on <u>Tuesday 27th June</u> (I can provide a tank if necessary)</p> <p><u>Parents</u> We will be walking to St Francis' church on <u>Thursday 29th June</u> to celebrate the feast of St Peter and St Paul. Please let me know if you are available to walk with us. (9am – 10.30am).</p>
Week 5 3 rd July – 7 th July		<p><u>Weight</u> Use bathroom scales to find the weight of each member of your family. Use kilograms. You could make a graph to show your results.</p>	<p>Please bring some <u>Woodlice</u> to school on <u>Tuesday 4th July</u> for a science experiment.</p>
Week 6 and 7 10 th July – 21 st July		<p><u>Weight</u> Use some kitchen scales to find the weight of objects. Use grams / kilograms</p> <p><u>Length</u> Measure the length of your garden/bedroom/kitchen etc. Use metres.</p>	<p>Try to use an alphabetically ordered text (eg dictionary) Use a thermometer to measure temperatures.</p> <p><u>Parents</u> – Don't forget our special "<u>Graduation Assembly</u>" on <u>Tuesday 18th July</u> at 2pm</p> <p>Bring your teddy to school on Wednesday 19th July for our Teddy Bear's picnic.</p>

Maths Targets

- Choose appropriate standard units for estimating and measuring capacity, mass, length/height and temperature.
- Suggest and use suitable equipment for measuring capacity, mass, length.
- Estimate, order, compare and measure capacities using standard units (l, ml)
- Estimate, order, compare and measure weights using standard units (g, kg)
- Estimate, order, compare and measure length using standard units (cm, m)
- Read the numbered divisions on a scale and interpret the divisions between them.
- Use the vocabulary related to capacity/weight(mass)/length.
- Solve calculations involving capacity, weight, length.

English Targets

- Read non fiction books, identifying key features.
- Use non fiction books to gain information.
- Use the contents page and index to find information and answer questions.
- Use other alphabetically ordered texts eg. glossaries, dictionaries.
- Write simple information texts.

Science Targets

- Explore and compare the differences between things that are living, dead and things that have never been alive.
- Observe and describe living things.
- Sort and classify living things
- Learn that there are different kinds of animals in the immediate environment.
- Identify that most living things live in habitats to which they are suited.
- Describe how different habitats provide for the basic needs of the animals that live there.
- Identify and name animals in their habitats, including micro habitats.
- Carry out a fair test to find out where woodlice like to live.
- Describe how animals obtain their food from plants and other animals using the idea of a simple food chain, and identify and name different sources of food.