

Welcome back to the final term of Year 1! Our topic this term is 'Nature Detectives'. It will incorporate all aspects of learning but will be primarily science based. We will be learning about plants, including trees and the structure of plants. Please come and see me if you have any questions regarding your child's learning this term.

<b>English</b>	<ul style="list-style-type: none"> <li>• listen to and follow instructions; orally give instructions; read and follow written instructions</li> <li>• write instructions</li> <li>• oral rehearsal of sentences and sound talk for spelling</li> <li>• punctuate sentences using a capital letter and full stop, question mark or exclamation mark</li> <li>• predict what might happen in a story and make simple inferences</li> <li>• phonics: revision and consolidation of all sounds and 'sight words'. Continue to learn alternative spellings for sounds</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• solve missing number problems involving addition and subtraction</li> <li>• compare, describe and solve practical problems for volume/capacity</li> <li>• measure and begin to record volume/capacity</li> <li>• solve problems involving multiplication and division</li> <li>• apply maths knowledge to solve problems</li> <li>• read and write number 1-100 in words</li> <li>• rapid recall of number bonds in 20 eg <math>16+4=20</math>, <math>20-4=16</math></li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• know the basic story and meaning of Pentecost</li> <li>• explore the symbolism associated with Pentecost such as wind, flames and the dove</li> <li>• develop our understanding of forgiveness and healing, learn about the signs that show forgiveness such as the sign of peace,</li> <li>• to know there is a religion called Hinduism.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• identify and name common plants</li> <li>• identify and describe the basic structure of common flowering plants, including trees</li> <li>• ask questions, make observations, perform simple tests and use simple equipment</li> </ul>
<b>PHSE</b>	<ul style="list-style-type: none"> <li>• talk about likes and dislikes and what is fair and unfair</li> <li>• understand taking responsibility</li> <li>• listen to others and share opinions</li> <li>• children know and understand that they are growing and developing as members of their own family</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• e-safety - how to stay safe online</li> <li>• use floor and on screen robots</li> <li>• predict what will happen for a sequence of instructions in a programme</li> <li>• begin to use the word 'debug' to correct a mistake when programming</li> </ul>

	<ul style="list-style-type: none"> <li>a floor robot</li> <li>cross curricular games and activities</li> </ul>
<b>Art and Design</b>	<ul style="list-style-type: none"> <li>sculpture</li> <li>explore textures</li> <li>explore a range of art and design techniques using materials</li> </ul>
<b>DT</b>	<ul style="list-style-type: none"> <li>use the basic principles of a healthy and varied diet</li> <li>understand where some food comes from</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>develop athletics skills -( Mr Millard will continue to visit us every Tuesday morning, please bring spare socks!)</li> <li>develop ball skills - ( Future stars coaches Thursday afternoon)</li> <li>team games</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>listen to and appraise pieces of music</li> <li>sing and play accompanying instruments</li> <li>recognise pulse and beat</li> </ul>

### Suggested home learning activities Term 6

#### **Topic:**

#### Nature Detectives

I would like the children to create an information poster or a model about a flowering plant; this could be a garden or wild plant or a tree. I would like it to include a labelled picture and some information about the plant. The children will share their work in class. Please bring them into school on or before Friday July 7<sup>th</sup>.

#### **Maths:**

Addition and subtraction within 20 (number bonds)

Multiplication: 2, 5, 10 times tables

#### **English:**

Daily reading

Focus on spelling sight words.

Many thanks for your continued support.

Mrs. O'Gorman