

Year 6 Term 6 2017

Now that the SATs have passed, term 6 has a slightly different feel to it as we concentrate on areas of the curriculum which had a lesser focus in term 5. Our Geography topic, 'Where in the World?', will develop our mapping skills and feed into other areas of the curriculum. However, the focal point for term 6 is undoubtedly our end of year production! The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next few weeks. Please come and see me if you have any questions regarding your child's learning this term.

English	<ul style="list-style-type: none">• to plan, write and contribute to a play script• secure the use of all punctuation learned so far• to identify errors/areas for improvement within own writing and edit independently• to learn lines for performance and deliver them appropriately• to rehearse delivery of lines, assess and adjust to improve performance• to consider physical actions appropriate to spoken lines in a performance
Maths	<ul style="list-style-type: none">• to approach open-ended investigations in a methodical and logical way• to be confident in structuring an approach to tackling investigations• to investigate spirals and how they can be created using various polygons• to use a pair of compasses and a protractor with increasing accuracy• to explore the work of famous mathematicians e.g. Fibonacci
RE	<ul style="list-style-type: none">• to revise the seven sacraments and associated symbols• to explore the Rite of Confirmation and its celebration of the Holy Spirit• to explore the gifts of the Holy Spirit and how they link to Confirmation• to identify the fruits of the Holy Spirit and their impact
Science	<ul style="list-style-type: none">• to know how Darwin developed his ideas on evolution• to recognise that living things change over time and that offspring will be of the same kind, but not identical to, parents• to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit• to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches• to use recognised symbols when representing a simple circuit in a diagram• to design and make an electronic quiz board
Computing	<ul style="list-style-type: none">• to understand that you must not agree to financial transactions on the internet• to appropriately present information to an audience• to work collaboratively to communicate information to an online audience• to explain how algorithms work, detecting and correcting errors within them
Art/Design and Technology	<ul style="list-style-type: none">• to experiment with 3D art techniques (clay work, junk modelling, papier mache etc.)• to explore a range of sketching techniques to improve accuracy and detail• to use collage techniques to create realistic images• to explore links between DT and computing by investigating robot design and creating items with CAD software• to contribute to ideas and production of costume, prop and set design for the end of year production
Geography	<ul style="list-style-type: none">• to identify the location of specific places using grid references• to understand and use four and six figure grid references• to study and explore Ordnance Survey maps• to study the world map and recognise all continents• to study maps of North America, India, Africa and the Far East for key cities/features• to be familiar with key mapping terms and features, including: latitude, longitude, time zones, hemispheres, equator, tropics and polar circles• to study maps of North America to identify different land uses, types of settlement and why they have developed that way

PE	<ul style="list-style-type: none"> • to contribute ideas to choreography for a range of performance numbers • to rehearse and refine dance movements for performance • to work with coaches to develop and refine a range of athletic field event/running skills and techniques • to compete in a range of striking and fielding games to refine batting technique and fielding skills
Music	<ul style="list-style-type: none"> • to use their writing skills and knowledge of musical patterns to compose, rehearse, improve and perform a song in groups • to learn songs/parts of songs for performance in a production • to rehearse and improve singing in preparation for a performance
PHSE / Citizenship	<ul style="list-style-type: none"> • to recognise changes in themselves and others as they approach puberty • to know that preventative action can save lives and money • to prepare for change
French	<ul style="list-style-type: none"> • count to 20 and beyond and play with numbers in French • to speak and write basic conversational skills in French • to extend knowledge of French culture and customs

Year 6 – Homework Timetable

Term 6

Following the hard work in preparation for SATs, homework in term 6 will take a different approach. To give the children a well-earned break, there will no longer be several homework tasks set on a Monday and handed in on the following Friday. Instead, children will have ongoing homework which consists of learning words to songs for the end of year production and learning lines for their allocated parts. CDs will be sent home to help practice the songs. Children can also expect to receive occasional pieces of homework related to class activity e.g. preparation for the Year 6 Camp Presentation. In addition to the homework tasks, children should still be reading on a DAILY basis and ensuring that times tables stay up to scratch before the big move to secondary school!

<u>Day</u>	<u>Homework and Things to Remember</u>
Monday	Reminder: learn those words! Does your library book need changing?
Tuesday	Reminder: learn those words! Does your library book need changing? Merit Assembly – Do you have anything to celebrate?
Wednesday	Reminder: learn those words! Does your library book need changing? Outdoor PE Kit required – Athletics with Chris Millard
Thursday	Reminder: learn those words! Does your library book need changing?
Friday	Reminder: learn those words! Does your library book need changing? Outdoor PE kit required – Striking and Fielding games