

Dear Parents,

Our topic this term is called 'Ready Steady Grow!'. We will be learning about how plants and animals grow and change. Here is a short overview of teaching and learning we will be covering this term for your reference.

<i>Personal, Social & Emotional Development</i>	<i>Golden rules, personal hygiene, dressing and undressing independently, friends and friendships, expressing needs and feelings in appropriate ways, sharing and turn taking, working as part of a group & helping each other, caring for others, responsibility (taking of care of our plants), health, Mother's Day, pride in ourselves, identity and talents/abilities.</i>
<i>Communication & Language Literacy</i>	<i>'Phonics into Early Spelling' Step 3 - learning diagraphs/graphemes. Blending & segmenting with letter sounds/diagraphs/graphemes in order to read and write simple regular words. Learning to read and spell a new set of sight words. Reading and writing simple captions, sentences, labels, lists, stories, cards etc. Garden Centre role-play, retelling, sequencing and creating narratives orally, looking at and using non-fiction texts, name/letter formation and pencil control, growing diaries, rhyming words, using language related to time.</i>
<i>Mathematics</i>	<i>Counting on and back from given numbers, counting on to solve practical addition problems, selecting a numeral to represent group of objects, recognising numerals 0-20 (higher for most children), number line ordering & missing number problems, 1 more and 1 less, simple practical adding & subtracting activities, recording calculations, sorting, number patterns in 100 sq, writing numbers, money - 1p, 2p & 5p, estimation, symmetry, counting in 2s, simple Venn diagrams, simple weighing & measuring.</i>
<i>Understanding the World</i>	<i>Junk modelling, using tools safely, ICT and data handling, sharing past events, school community, learning days of the week, looking at seasons of the year, programmable toys, similarities and differences, pattern and change, growing seeds & plants, using digital cameras, fruit & vegetables & healthy eating, living & non-living, life cycles - frogs & butterflies, ourselves - growth, babies, timelines.</i>
<i>Physical development</i>	<i>Large apparatus, body shape - linking together symmetrical movements, bouncing & catching, throwing & catching a ball, push and pull movements, jumping & cross-lateral & levelled movements. Continuing to develop fine motor skills, pencil grip & control & scissor skills.</i>
<i>Expressive Arts and Design</i>	<i>Craft activities. Music - beat, tempo and rhythm. Observational paintings. Printing & collage inspired by Eric Carle. Creative resources available for child initiated learning.</i>
<i>Religious education</i>	<i>'Lent' - to know that Lent is a special time when we try to be like Jesus. 'Jesus and the Blind Man' (pg 410-413 of chd's bible) - to know that</i>

	<p><i>Jesus gives us an example of love and respect for others and that we can chose to help other's during Lent. 'Holy Week' - introduce the children to the main events of Holy Week (Palm Sunday & Good Friday pg 422-441). Reflect on times of happiness and sadness in our lives. To know that Jesus died and we remember him by making the sign of the cross.</i></p>
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If anyone has any topic related stories/resources that we could borrow for the term we would be very grateful. Thank you!

Kind regards

Mrs Cataldo