

**Year 5      Term 4      2017**

Welcome back! I can't believe how fast this year is going! The children continue to work hard and are making good progress and we will continue our hard work this term. Our topic is called 'Invasion!' but this time, we are learning about the Anglo-Saxon settlement of Britain and its impact on our island.

The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next few weeks. Please come and see me if you have any questions regarding your child's learning this term.

<b>English</b>	<ul style="list-style-type: none"><li>• Write persuasively (in letter form) using an appropriate tone and style</li><li>• Write poetry using nonsense words and unusual combinations of words to describe things (kennings)</li><li>• Ensure that a range of punctuation is used in writing</li><li>• Read narrative poetry with an understanding of the devices the poet has used to describe / develop character and plot</li><li>• Choosing strategies for learning spellings and using them in all our writing</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>• Securing the use of the four operations, including two step problem solving</li><li>• Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</li><li>• Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes</li><li>• Solve comparison, sum and difference problems using information presented in a line graph</li><li>• Complete, read and interpret information in tables, including timetables</li></ul>
<b>RE</b>	<ul style="list-style-type: none"><li>• Using the letter of St Paul to the Corinthians to explore what it tells us about how we should live our lives</li><li>• To make links between the teaching of repentance and forgiveness in Judaism and Christianity</li><li>• To explore the meaning of the story of Jesus and traders in the temple</li><li>• To understand the motivations and actions of some of the key characters in the events of Holy Week (Pontius Pilate, Peter, the High Priests)</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>• Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</li><li>• Describe the life process of reproduction in some plants and animals.</li></ul>
<b>PHSE / Citizenship</b>	<ul style="list-style-type: none"><li>• Making a contribution (linked to our Lent season of giving and thinking of others)</li></ul>
<b>Computing</b>	<ul style="list-style-type: none"><li>• E-safety – citing websites and acknowledging sources when using the web</li><li>• Continuing our work with Scratch under the watchful eye of one of our programming expert grandfathers...thank you Mr Haworth!</li><li>• Using spreadsheets to understand and use data</li></ul>
<b>Art and Design</b>	<ul style="list-style-type: none"><li>• Celtic art</li><li>• Using clay to make a high quality finished product</li><li>• Illuminations</li></ul>
<b>PE</b>	<ul style="list-style-type: none"><li>• Thursday – outdoor PE – bring tracksuit bottoms to wear</li><li>• Friday - gym</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• Singing and dancing in preparation for the MAWS concert and other events</li></ul>
<b>French</b>	<ul style="list-style-type: none"><li>• Continue working on numbers to 20 and beyond</li><li>• Developing our conversational vocabulary</li><li>• French culture and customs at home</li></ul>