

Year 4 Term 4 Body of Evidence 2017

English Discussion, story writing and poetry	<ul style="list-style-type: none"> • write a newspaper report using a wider range of connectives that also includes quotes • explore conflict and resolution; write a final chapter of a story ending based on our class reader- The Iron Man by Ted Hughes • we will be writing instructions on first aid techniques and non- chronological reports on organ function! Paragraphs are at the <i>heart</i> of our writing focus so please bring your child's attention to the organisation of Paragraphs, as you share their reading books with them. • choosing strategies to become a better speller • learn grammar rules and terminology
Maths Data and Fractions	<ul style="list-style-type: none"> • add and subtract fractions with the same denominator • round decimals with one decimal place to the nearest whole number, solve decimal worded money problems • measure and calculate the perimeter and area of a rectilinear figure (including squares) in centimetres and metres. • describe positions on a 2-D grid as coordinates in the first quadrant
RE	<ul style="list-style-type: none"> • examines Jesus' time in the wilderness • how prayer, fasting, almsgiving and living out the Beatitudes help us prepare for Easter • examine the importance of Yom Kippur in the Jewish religion. • the reasons for the death of Jesus are explored through his passion and death
Science	<ul style="list-style-type: none"> • We will be learning about the function of the digestive organs and the different types of teeth in humans and their simple functions • Pupils will learn about life processes and the importance of nutrition and exercise to good health
PHSE / Citizenship	<ul style="list-style-type: none"> • research, discuss and debate topical issues, problems and events • explore the theme of anxiety through stories • participate in discussions, presentations, performances, role play/improvisations and debates • Superflex training- learning about our behaviours and how to manage them • Lent charities and alms giving
Computing	<ul style="list-style-type: none"> • use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact • plan and record audio for an interview, using programs to digitally enhance photographs • Scratch- programming
Art and Design	<ul style="list-style-type: none"> • sketching skills and exploring the work of other artists. We will be working in the style of Picasso, Rene Magrittes and Arcimboldo.
Design and Technology	<ul style="list-style-type: none"> • we will be making a healthy couscous salad to promote healthy eating and sharpen our cutting skills! • Warburtons will be making a visit to demonstrate bread making and healthy sandwich production. Pupils will design and create their own healthy sandwich.
PE	<ul style="list-style-type: none"> • perform and refine dances using a range of movement patterns based around a theme • football-play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
Music	<ul style="list-style-type: none"> • use and understand staff and other musical notations through our weekly whole class recorder lesson, please remember to bring recorder and ring bind folder every Friday • improvise and compose music – the song of the Space Bat Angel Dragon from the Iron Man
French	<ul style="list-style-type: none"> • learn basic conversation vocabulary • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Year 4 Homework:

Homework is a valued and valuable addition to the learning that the children do during the day at school and extends Homework will be given to the children on a Tuesday and needs to be completed and returned to school on the following Tuesday unless an alternative deadline is given. In addition, you can support your child's learning journey by:

- Daily reading (aloud to an adult or silent depending on the needs of your child)
- Weekly spellings (spelling test day on a Wednesday)
- Mental Maths practice (quiz every Friday)

Please remember to share on our learning journey by looking at our web site <http://www.st-francis.n-somerset.sch.uk/> Please come and see us if you have any questions regarding your child's learning this term. Thank you for your continued support.

Mrs Gale and Mrs Field

Year Four Term 4 Homework Body of Evidence

21st Feb - Friday 7th April

set	code	Numeracy	Other activities
21.2	28.2	Practise the 6 or 60 times table and division facts Please complete and mark the practise paper with your child so they are ready for their assessment on Friday	Our bodies are truly amazing: thinking, digesting, growing repairing, moving and many more functions, all at the same time. I want you to research one of the following topics; digestion, teeth, exercise or healthy eating and to produce an exciting visual. You will present your findings to the class in a short presentation. Your Roman topics were very creative with posters, quizzes and 3 D models from Lego, the list was truly inspiring. Why not harvest and adapt an idea you have already seen?
28.2	7.3	Practise the 4, 8 or 80 times table and division facts Please complete and mark the practise paper with your child so they are ready for their assessment on Friday	This week's homework is all about the Beatitudes. Please answer these questions on the paper provided Q1. Match the two parts of each beatitude and write them out in your best handwriting – display work Q2. What is a Beatitude? Q3. How can they help us lead better lives The best ones will be used for a display.
7.3	14.3	Fractions of amounts. $\frac{1}{4}$ of 20, $\frac{2}{5}$ of 15 etc. Addition and subtraction of fractions Please complete and mark the practise paper with your child so they are ready for their assessment on Friday	English Grammar Test 5 Please make sure you complete this and bring it back to school for Tuesday's lesson where we will go through the answers.
14.3	21.3	What's the remainder? Calculate the remainder after a division e.g. $17 \div 2$ What is the remainder? Please complete and mark the practise paper with your child so they are ready for their assessment on Friday	We are looking at a range of poetry in class. I want you to choose a short poem and learn to say it from memory. I will send home some tips on how to learn the poem but it's up to you to choose one. It can be serious, funny, traditional or modern. You will be asked to recite it to another class so practise reciting it to an audience.
21.3	28.3	Units of measure and measure worded problems. E.g. How much sugar will be left in a 1KG bag if I use $\frac{3}{4}$ of it? Please complete and mark the practise paper with your child so they are ready for their assessment on Friday	Who were the Pharisees? Why were they important in the story of Holy Week? What did the Pharisees believe in? How did they differ from Jesus' beliefs? Please do not copy and paste from the internet but use your knowledge and present it in writing or word processing. Please answer these questions on one piece of A4.
28.3	4.4	Arithmetic Practise Complete the paper and see if you can improve your last arithmetic score from the February tests	We have been learning about CPR, the recovery position and about explaining things in detail. Please let your child explain and demonstrate the recovery position to you. Please can you complete the evaluation sheet and give feedback as to how well they have explained this procedure.