

### Year 3 - Term 4 - 2017

The children have rushed back into school, filled with interesting stories from their holidays and enthusiasm for the new term. It was fantastic to meet with so many of you during the Parents' Evenings. I hope you enjoyed seeing what your child has been doing in school and that you are proud of all of their achievements since Term 1.

The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next term. I continue to encourage an open door policy, so please feel free to come and see me if you have any questions or worries.

<b>English</b>	<ul style="list-style-type: none"><li>• identify the key features of a voyage and return story and an explanation text</li><li>• plan and write our own voyage and return located in Kenya</li><li>• plan and write explanation texts linked to Science work</li><li>• focus on proof-reading and editing a piece of work</li><li>• continue to practice using paragraphs appropriately</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>• measure, compare, add and subtract lengths, mass and volume</li><li>• add and subtract numbers using formal written methods</li><li>• measure the perimeter of simple 2-D shapes</li><li>• recognise angles as a property of shape or a description of a turn</li><li>• identify right angles, horizontal and vertical lines and pairs of perpendicular and parallel lines.</li></ul>
<b>RE</b>	<ul style="list-style-type: none"><li>• preparing for Lent</li><li>• learn how we can change to be more like Jesus</li><li>• study the story of the Last Supper</li><li>• discover how the Jewish faith celebrate Passover</li></ul>
<b>Science</b>	<ul style="list-style-type: none"><li>• identify that humans and some animals have skeletons and muscles for support, protection and movement</li><li>• to identify the basic physical differences between groups of animals</li><li>• describe and compare the structure of a variety of common animals</li><li>• identify the different eating habits of animals including humans</li></ul>
<b>PHSE / Citizenship</b>	<ul style="list-style-type: none"><li>• recognising and showing respect</li><li>• discovering more about St David's and St Patrick's Day and why they are important celebrations in Britain.</li></ul>
<b>Computing</b>	<ul style="list-style-type: none"><li>• programming</li></ul>
<b>Art and Design</b>	<ul style="list-style-type: none"><li>• Islamic geometric patterns</li><li>• printing a simple pattern</li><li>• make an animal that moves</li></ul>
<b>Geography</b>	<ul style="list-style-type: none"><li>• use maps to locate countries</li><li>• discover the original circular layout of the city of Baghdad and its features</li></ul>
<b>History</b>	<ul style="list-style-type: none"><li>• Early Islamic Civilisation and its impact on the modern world</li><li>• explore the origins of the Islamic faith</li></ul>
<b>PE</b>	<ul style="list-style-type: none"><li>• swimming</li><li>• football with Future Stars coaches</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>• exploring rhythm</li></ul>
<b>French</b>	<ul style="list-style-type: none"><li>• weekly lessons with Dr Johnson</li></ul>

## **Homework**

Homework is a valued and valuable addition to the learning that the children do during the day at school and extends and consolidates the children's knowledge, skills and understanding. Children will be expected to complete the homework that is set. Homework will be given to the children on a Friday and needs to be completed and returned to school on the following Thursday. Please do not hesitate to contact me if you have any concerns or questions regarding homework.

### **Year 3 Homework:**

- Daily reading (aloud to an adult)
- Weekly spellings (spelling test day on a Thursday with Mrs Healey)
- Weekly times tables test (times tables test day on a Thursday)
- A task linked either to learning we have been doing in class or the child's individual need.