

Welcome back! Our topic this term is 'All creatures great and small'. This will incorporate all aspects of learning but will be primarily science based.

The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next few weeks. Please come and see me if you have any questions regarding your child's learning this term.

English	<ul style="list-style-type: none">• Phonics: consolidate sounds and 'sight words' learnt in Year 1. Practising alternative spellings for sounds• explore persuasion through role-play• reading and writing imaginative poetry based on the poem 'The Magic Box'• discuss events in a story and express an opinion• oral story telling• story writing based on the book 'Billy's Bucket'• oral rehearsal of sentences and sound talk for spelling• write sentences using capital letters and full stops and adjectives.
Maths	<ul style="list-style-type: none">• count in twos, fives and tens• recognise, name and describe common 2D and 3D shapes• recognise, find and name a half and a quarter of an object, shape and quantity• rapid recall of number bonds in 20 eg $16+4=20$, $20-4=16$
RE	<ul style="list-style-type: none">• understand the basic meaning of Lent• know Jesus spent 40 days in the desert• explore why we go without during Lent• know the Lent is a time when we try to follow Jesus more closely• know the story of Zacchaeus and what it teaches us• Judaism - know that Jesus followed the Jewish religion and begin to think about the 10 commandments• know the events of Holy Week focussing on the last supper
Science	<ul style="list-style-type: none">• identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense• identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals• identify and name a variety of common animals that are herbivores, carnivores and omnivores• describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)• ask questions, make observations, perform simple tests and use simple equipment
PSHE / Citizenship	<ul style="list-style-type: none">• recognise the choices we make and the difference between right and wrong

	<ul style="list-style-type: none"> • recognise different behaviours • how we can be caring towards others
Computing	<ul style="list-style-type: none"> • e-safety rules and why they are important • use a digital camera • collect data, create pictogram and interpret the data • cross curricular games and activities
Art and Design	<ul style="list-style-type: none"> • drawing and pencil skills • using shape • observational drawing
PE (Monday and Wednesday)	<ul style="list-style-type: none"> • linking travelling movements • exploring bending, stretching and patterns using different parts of the body • kicking and striking a ball • team and individual games
Music	<ul style="list-style-type: none"> • begin to understand pitch • listen to and appraise pieces of music

Term 4 Homework

Maths:

- continue to practise number bonds in 20, eg $15+5 = 20$, $5 + 15 = 10$, so $20 - 5 = 15$, $20 - 15 = 5$
- continue counting forwards and backwards to 100 (and beyond)
- counting in twos, fives and tens
- number formation

Reading:

- reading books, changed Monday & Thursday

Topic and writing:

- create an A4 poster or write a report about an animal. This can be any animal of interest; bird, mammal, amphibian, reptile, insect, fish. Include information about the appearance, habitat, diet, and any other interesting facts. Children may want to choose two animals and compare their similarities & differences, whatever way they choose to show their learning is acceptable. Please bring the poster/report into school on Friday 24th March.

Many thanks for your continued support,

Mrs O'Gorman