

Year 3 - Term 3 - 2017

I hope you have all had a restful and Christmas break it is really lovely to be back. The children seem refreshed and have bounded back into the classroom full of stories and enthusiasm!

The table below highlights the skills, knowledge and understanding which we are developing for each subject over the next term.

English	<ul style="list-style-type: none"> • identify the key features of persuasive and recount writing • plan and write persuasive letters • plan and write newspaper reports • learn how to use paragraphs appropriately • continue to improve evaluating and editing skills • consolidate use of full stops, capital letters and commas accurately across a range of text types
Maths	<ul style="list-style-type: none"> • learn how to tell the time to the nearest minute on both analogue and digital clocks • read the time using analogue and digital clocks as well as clocks featuring Roman Numerals • revisit dividing numbers with up to 3 digits using the bus shelter method • estimate the answer to a calculation and use inverse operations to check answers • identify the number of steps necessary to solve a problem recognising which operations will be necessary • continue to solve problems using number facts, place value, and more complex addition and subtraction • create and recognise 3-D shapes in different orientations and describe them
RE	<ul style="list-style-type: none"> • study of the Christmas story from the perspective of the shepherds • explore the language the shepherds used to glorify and praise God's name • discover the symbolism of the crib within the nativity scene • understand the response of Samuel to God's plan and consider what we can learn from it • study the Liturgy of the Word is and how we should respond • explore what happens at the Gurdwara
Science	<ul style="list-style-type: none"> • identify that animals, including humans, cannot make their own food. they get nutrition from what they eat • identify that humans and some animals have skeletons and muscles for support, protection and movement
PHSE / Citizenship	<ul style="list-style-type: none"> • aspirations for 2017 • speaking and listening
Computing	<ul style="list-style-type: none"> • handling data • multimedia
Art and Design	<ul style="list-style-type: none"> • portraits - observational drawings with focus on shading
Geography	<ul style="list-style-type: none"> • compare changing land use of Nailsea over time. • use maps to locate countries and describe features studied
History	<ul style="list-style-type: none"> • local study of Tithe Barn • learn to trace how aspects of national history are reflected in the locality
PE	<ul style="list-style-type: none"> • swimming • dance
Music	<ul style="list-style-type: none"> • medieval music
French	<ul style="list-style-type: none"> • weekly lessons with Dr Johnson

Homework

Homework is a valued and valuable addition to the learning that the children do during the day at school and extends and consolidates the children's knowledge, skills and understanding. Children will be expected to complete the homework that is set. Homework will be given to the children on a Friday and needs to be completed and returned to school on the following Thursday. Please do not hesitate to contact me if you have any concerns or questions regarding homework.

Year 3 Homework:

- Daily reading (aloud to an adult)
- Weekly spellings (spelling tests are on Thursday with Mrs Healey)
- Weekly times tables test (times tables are tested on a Thursday)
- A task linked either to learning we have been doing in class or the child's individual need.