

Topic: The Iron Man Invades

Don't forget to read regularly, record in your reading record and discuss opinions on the text read. We would also like children to focus on telling the time and calculating time differences throughout the term. Please collect small boxes for our model making this term.

| | | Numeracy 20 minutes | Other activities |
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| Week 1 | Please see weekly dictation sheet | Rounding numbers to the nearest 100, pound e.g. £0.49 = £0.00, £1.67 + £2.00 Ordering numbers | I want you to explore how we are messengers of Good News today. Research information about important Christians, who have been messengers, such as John Paul II, Mother Teresa, St Francis of Assissi, Nelson Mandela, Pope Francis etc. 1. Write who they are and what work they have done. 2. Say what their important message was. 3. Draw or paste an image of them. This piece of work needs to be A4. It needs to be high quality as the best pieces will go on display. |
| Week 2 | | What's the remainder? Calculate the remainder after a division e.g. $17 \div 2$ What is the remainder? | Complete ten science questions on 'Gases In The Air', write up a science report on one of the experiments you saw on Thursday 19 th at St Bede's. I'll have some photos and word banks to help you once we've witnessed Mr Harrison's exciting Chemistry demonstrations. Please ensure presentation is high quality as your reports will accompany photos and captions for a class display. |
| Week 3 | | Number problem questions e.g. I think of a number, double it and add 1. The answer is 9. What is the number? | SPAG Grammar test, share your new knowledge with your parents, make sure you can explain what each of the term on the sheet are. |
| Week 4 | | Fractions of amounts. $\frac{1}{4}$ of 20, $\frac{2}{5}$ of 15 etc | Make sure you know your time facts e.g. days in a month, months of the year, seconds in a minute, time duration and telling the time. We will focus on time at the start of every maths lesson. Keep your facts sharp by practising regularly at home too. Complete the time homework activity about programme length. |
| Week 5 | | Multiplying and dividing decimals by 10, 100, 1000 e.g. 26.2×100 | Who was Guru Nanak? What does Guru mean? What did he teach? When and how is his birthday celebrated? What kind of person was he? Answer these questions in a character profile. You could add a picture and have headings. I'll show you examples in class. SPAG Grammar test, share your new knowledge with your parents, make sure you can explain what each of these are: possessive apostrophe, determiner, possessive pronoun and noun phrase |
| Week 6 | | 6 x table and division facts with place value. E.g. 540 divided by 6 | http://www.primaryhomeworkhelp.co.uk/revision/Science/electricity.htm Use the Woodlands site to find out what electricity is. Click on the electricity quiz and play until you get all 10 answers correct. Write/ illustrate 5 facts you now know about circuits and electricity. Record this on the prompt card and be prepared to present these to the class. |

Please send in small boxes (to make a robot) into school to help resource this project.

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| English The Iron Man | <ul style="list-style-type: none"> take part in a two sided debates, learn skills of presenting a discussion in writing. listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books learn and rehearse poetry for a filmed performance choosing strategies to become a better speller |
| Maths Data and Fractions | <ul style="list-style-type: none"> interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs use the bus shelter method to divide and find remainders after division round any number to the nearest 10, 100 or 1000 compare numbers with the same number of decimal places up to two decimal places recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$, add and subtract fractions with the same denominator recall multiplication and division facts for multiplication tables up to 12×12 and relate this to fractions learn our weekly Maths facts e.g. tables and division facts, square numbers and multiplying a number by 10 |
| RE | <ul style="list-style-type: none"> explore messengers from God -angels and modern day messengers Revelations -how Jesus is the light of the world Sikhism - life and legacy of Guru Nanak |
| Science Electricity | <ul style="list-style-type: none"> construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit |
| PHSE / Citizenship | <ul style="list-style-type: none"> awareness and acceptance of others- Identities and how we work together Fair trade and making choices World water day- how we can continue to respect this vital resource |
| Computing | <ul style="list-style-type: none"> e-safety –how you can protect yourself online Programming using SCRATCH |
| Art and Design | <ul style="list-style-type: none"> improve their art and design techniques, including drawing, painting and sculpture, in the style of Arcimboldo, with a range of materials using The Iron Man by Ted Hughes as a stimuli use sketch books to record their observations and use them to review and revisit and build on ideas |
| Design and Technology | <ul style="list-style-type: none"> investigate and analyse a range of robots, design and evaluate their own robot- understand how key inventions and individuals in design and technology have helped shape the world |
| Geography | <ul style="list-style-type: none"> Weather, climate and natural disasters use maps, atlases, globes and digital/computer mapping to locate countries and describe weather patterns studied |
| PE | <ul style="list-style-type: none"> perform dances using a range of movement patterns based around a theme gymnastic sequences and vaults |
| Music | <ul style="list-style-type: none"> use and understand staff and other musical notations through our weekly whole class recorder lesson, please remember their recorder and ring bind folder every Friday improvise and compose music – the song of the Space Bat Angel Dragon from the Iron Man |
| French | <ul style="list-style-type: none"> appreciate stories, songs, poems and rhymes in French learn finger rhymes and poems develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases |

Homework

Homework is a valued and valuable addition to the learning that the children do during the day at school and extends and consolidates the children's knowledge, skills and understanding. Children will be expected to complete homework set. Homework will be given to the children on a Tuesday and needs to be completed and returned to school on the following Tuesday.

Year 4 Homework:

- Daily reading (aloud to an adult or silent depending on the needs of your child –)
- Weekly spellings (spelling test day on a Wednesday)
- Mental Maths practice (quiz every Friday)
- A weekly curriculum homework that supports our learning in class.

Please remember to share our learning journey by looking at our web site <http://www.st-francis.n-somerset.sch.uk/>

Please come and see us if you have any questions regarding your child's learning this term.

Mrs Gale and Mrs Field