

Year 6 Term 3 2017

Term 3 sees the introduction of our new history topic, ‘Acropolis Now!’ This topic will focus on the Ancient Greeks and, more specifically, the impact they have had on the world we are living in today. Opportunities to compare and contrast our own country with that of Ancient Greece will arise from studying areas as far reaching as democracy and architecture. The table below highlights the skills, knowledge and understanding that will be developed for each subject over the next few weeks. Please come and see me if you have any questions regarding your child’s learning this term.

English	<ul style="list-style-type: none"> • to understand the structure of a calligram and create their own • to use figurative language to improve the impact of poetry • to explore persuasive writing for organisation and techniques • to research an issue to create relevant points and counter-points • to plan and write a persuasive letter • to explore discursive writing for organisation and techniques • to research an issue to create relevant points and counter-points • to retain an unbiased position in written work • to plan and write a discursive text • to secure the use of all punctuation learned so far • to read texts with an understanding of devices authors use to create a certain impact • to choose strategies to become a better speller
Maths	<ul style="list-style-type: none"> • to explore approximate conversions between imperial and metric units of measurement • to recognise that shapes with the same area can have different perimeters • to understand when formulae can be applied to calculating area, perimeter and volume • to calculate the area of parallelograms and triangles • to calculate volumes of cubes and cuboids • to describe draw and build simple 2D and 3D shapes, including nets of 3D shapes • to classify shapes based on their properties and identify unknown angles within shapes • to illustrate and name parts of circles • to recognise and identify angles • to find and plot coordinates within all four quadrants • to translate and reflect shapes simple shapes • to measure angles with a protractor to within one degree of accuracy • to approach open-ended investigations in a methodical and logical way
RE	<ul style="list-style-type: none"> • to explore the impact of the birth of Christ on different people • to understand what is meant by ‘the Word’ and ‘incarnation’ • to explore Paul’s response to God’s revelation • to examine the role of different people in revealing God’s message to the world • to research the ten gurus in the Sikh religion
Science	<ul style="list-style-type: none"> • to identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood • to recognise the impact that diet, exercise, drugs and lifestyle has on the ways their bodies function • to describe the ways in which nutrients and water are transported within animals, included humans
PHSE / Citizenship	<ul style="list-style-type: none"> • to know that some charities exist to support individuals/families through difficult times • to know that any individual is capable of taking action and making change • to understand that there are different ways of showing that you care • to recognise and respond appropriately to common dangers (Lifeskills)
Computing	<ul style="list-style-type: none"> • to consider what should be shared online by researching privacy policies on popular websites • to understand the many services offered by the internet • to use search engines efficiently and accurately • to consider reliability of information • to select data to collect for an investigation • to apply learnt programming skills to Lego Mindstorms software • Multimedia - to communicate for a specific audience on a given subject
Art and Design	<ul style="list-style-type: none"> • to draw figures in proportion • to communicate a specific emotion through theatrical masks • to tell a story with still images
Design and Technology	<ul style="list-style-type: none"> • to design a healthy lunch based on an average Ancient Greek diet • to use knives/kitchen utensils to safely and hygienically create designs, following instructions • to evaluate their product and suggest improvements
History	<ul style="list-style-type: none"> • to understand the role and influence of Greek Gods in everyday life • to explore the origins of democracy and how it has developed • to compare and contrast modern/Ancient Greek home life • to identify features of Greek myths and legends

PE	<ul style="list-style-type: none"> to work alongside Future Stars coaches to develop technique and challenge in gymnastics e.g. balances, rolls and sequences to revise key skills of front crawl and backstroke to develop water skills e.g. treading water to refine breaststroke action
Music	<ul style="list-style-type: none"> to analyse the structure of a song to learn to sing a song and add texture by playing instruments as an ensemble to rehearse and improve the quality of singing before performing to an audience
French	<ul style="list-style-type: none"> count to 20 and beyond and play with numbers in French to speak and write basic conversational skills in French to extend knowledge of French culture and customs

Year 6 – Homework Timetable

Term 3

Homework will contain three tasks related to any of the following: maths, reading comprehension, word/sentence activities, topic research work and handwriting. In addition to the homework tasks, you should be reading on a DAILY basis and practicing your weekly spelling lists at least a few times a week. It is your own choice when to do homework tasks, as long as they are handed in on Friday. You each have a homework book in which to write your work; should you choose to complete a task directly on a sheet, please remember to stick it tidily inside your homework book. Presentation standards in homework and school work should MATCH.

<u>Day</u>	<u>Homework and Things to Remember</u>
Monday	Homework set for the week Reminder: spelling practice and reading Does your library book need changing?
Tuesday	Reminder: spelling practice and reading Does your library book need changing? Merit Assembly – Do you have anything to celebrate?
Wednesday	Reminder: spelling practice and reading Does your library book need changing?
Thursday	Weekly spelling dictation test / New spelling list sent home PE kit required – Future Stars coaches Reminder: spelling practice and reading Does your library book need changing?
Friday	Hand in your homework Swimming kit required Reminder: spelling practice and reading Does your library book need changing?

In addition:

- Times tables – regularly practice the tables that you need to work on. These are INCREDIBLY important!
- Reading – Hopefully you are developing a love of reading and read regularly at home. Remember to read to parents when you can.